

My Communication/English and Communication

My Communication:

Speaking and listening: We will look at how to communicate with new staff and peers, and how to respond in an appropriate way.

Reading: We will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support. We will answer simple questions linked to our story of the week.

Writing: We will be focusing on early writing skills and developing our fine motor skills.



My Imagination/ Creative Thinking

We will be designing our own fantastic beasts this half term, using multi-sensory materials to bring them to life.

In music, we will use a range of instruments to imitate different animal sounds, as well as joining in with some of our favourite songs and rhymes.



My Computing/ Using Technology

Computing –

In Using Technology, we will be using a range of apps and software to support our learning.

Online Safety -

Follow simple rules about the safe use of technology.



Myself and Others/ Identity and Wellbeing

PSHE- Using our Zones of Regulation visuals to develop our understanding of how we feel and what this looks like.

SRE– Learning about our bodies and naming body parts. Discussing which areas are private and what that means and listening to the Pantosaurus song.



My Problem Solving / Maths and Problem Solving

In My Problem Solving, we will be focusing on counting as well as simple addition and subtraction within real life contexts, with both concrete and pictorial references.

We will also begin to explore maths in everyday life linked to our topic. We will be developing an understanding of common shapes in everyday experiences.



Brilliant Beasts

Key Texts:

[The Colour Monster – Anna Llenas](#)

[Dough Knights and Dragons – Dee Leone](#)

[Greta and the Giants – Zoe Tucker](#)

[If I had a Gryphon – Vikki VanSickle](#)



My Health/Healthy Lifestyles

PE- We will continue to participate in sensory circuits to develop fine and gross motor skills. We will develop the key skills of running, changing direction, jumping, hopping and skipping, exploring these skills in isolation as well as in combination.

Food Tech – Producing and taste testing a range of savoury foods from western Europe.



Key Dates this Half Term

June is Gypsy, Roma and Traveler History month and 11/09-13/09 – Rosh Hashanah

W/C 14/09 – National Inclusion Week

18/09 – International Equal Pay Day

20/09 – Yom Kippur

October is Black History Month and ADHD Awareness Month.

10/10 – World Mental Health Day (Hello Yellow on 09/10)

16/10 – Show Racism the Red Card Day



P4C

During P4C lessons we will be looking at what makes a good friend, how to form and maintain friendships and deal with conflicts.



My World/Our World

Science: We will be exploring the differences between things that are living, dead, and have never been alive. We will also explore the school grounds to identify different habitats for plants and animals and learn how living things are suited to their environments.

Geography: We will focus on physical, human, and environmental geography. We will sort and discuss photographs, identify physical and human features around the school through a scavenger hunt, and discover how humans can affect the environment around them.



My Independence/Careers and Independence

Careers: Looking at people who help us in our new class groups.

Independence: Working towards improving our everyday independence skills in school such as tidying up, putting equipment away in their correct place. Putting our coats and bags on our own pegs.



Home Learning Opportunities

Learning about the body – Name body parts through songs such as heads, shoulders, knees and toes

Maths – Recognise shapes in our environment – home, outside

Reading – Identify letters/words in our everyday lives i.e. car reg plates/shop fronts

Independence – Encourage children to pack their own school bag/lunch where appropriate

