

My Communication

My Communication:

Reading: We will be beginning the year developing a love of reading by exploring a range of stories. Pupils will enjoy joining in with stories, songs, and sensory reading experiences while developing their attention, communication, and confidence. We will begin exploring our “sound of the week,” encouraging children to recognise, respond to, and explore sounds in books and the world around them.

Writing: We will begin using Colourful Semantics to explore “who?” and develop children’s understanding of the people and characters around them. Through stories, play, and everyday activities, children will be encouraged to identify and communicate who is involved. We will also develop early writing skills through sensory mark-making activities, helping children to build confidence, control, and meaning in their marks.



My Imagination

Art- We will begin the year exploring a range of different art materials, tools, and techniques. Through sensory exploration the pupils will have opportunities to explore a range of creative resources to explore different marks, lines, patterns, textures, shapes, and spaces.

Music- We will explore music through songs, rhymes, chants, and rhythms. Children will be encouraged to listen, copy, and create simple beats using instruments, body percussion, and movement.



My Computing/ Using Technology

Computing: We will explore how technology can support our communication through a range of different ways. Pupil’s will start to develop new skills in using communication tools to make choices, share ideas, and express their needs. Through everyday experiences and purposeful activities, children will build independence and discover how technology helps us communicate with others.



Myself and Others/ Identity and Wellbeing

PSHE- We will explore how we look after ourselves through personal hygiene routines. Pupil’s will develop their understanding of washing hands, hair, and bodies, and why these routines are important for staying healthy

SRE– We will explore the importance of friendships and positive relationships. Pupil’s will learn how to be kind, respectful, and inclusive, recognising the feelings and boundaries of others.



My Problem Solving

Number: We will begin the year developing children’s enjoyment of number through practical, hands on activities. We will explore counting, recognising numbers, and understanding quantity through play, songs, sensory activities, and everyday experiences. Pupil’s will be supported to develop their understanding of number and begin to explore early addition and problem-solving skills at their own level.

Shape, Space and Measure: We will explore shape, space, and measure through fun, practical activities linked to the pupil’s everyday experiences. Pupils will develop their awareness of familiar 2D shapes, explore size and comparison, and begin using positional language such as on, in, and under. Through sensory play and investigation, children will build confidence in exploring and describing the world around them.

Using and Applying: We will develop pupil’s understanding of how maths is used in everyday life by exploring routines such as counting who is in class, recognising the day, following visual timetables, and preparing for familiar events. Children will be encouraged to make choices, notice patterns, and develop greater independence when applying their maths skills throughout the school day.



Autumn 1 2026 – Hedgehogs and Butterfly

Let’s meet new friends



Key Texts:

The Bad Seed – Jory John
Hooray for Hat – Brian Won
Be a friend – Salina Yoon
A Sick Day for Amos McGee – Philip Stead



My Health/Healthy Lifestyles

PE- In PE we will be using our soft play equipment, focusing on playing together safely, taking turns, and developing our gross motor skills. Pupils will have opportunities to climb, balance, and explore the equipment, building confidence and coordination while enjoying cooperative play with their friends.

Food Tech – We will explore food through practical cooking experiences, discovering how ingredients change when mixed, prepared, and cooked. Pupil’s will develop fine motor skills through activities such as mixing, rolling, cutting, and shaping, while exploring different tastes, smells, and textures.



Key Dates this Half Term

June is Gypsy, Roma and Traveler History month and 11/09-13/09 – Rosh Hashanah

W/C 14/09 – National Inclusion Week

18/09 – International Equal Pay Day

20/09 – Yom Kippur

October is Black History Month and ADHD Awareness Month.

10/10 – World Mental Health Day (Hello Yellow on 09/10)

16/10 – Show Racism the Red Card Day



P4C

We will be helping the children to develop their understanding of taking turns in interactions and responding appropriately to others. These sessions will support the children in developing relationships, awareness, and positive social skills in a safe and age-appropriate way.



My World/Our World

Science: We will begin the year exploring the world around us through practical, sensory science experiences. Pupil’s will have opportunities to investigate different materials, forces, light, sound, and movement through play and purposeful activities.

Geography: We will explore our classroom and school environment, developing an understanding of familiar places through simple maps, photographs, and exploration.



My Independence

Independence: We will start the year off working on our independence skills in the classroom including classroom routines and learning activities. We will also be developing our personal care routines and beginning to learn about why it is important to keep our hands clean etc... We will also have a focus on personal safety this half term and learning about dangers in the classroom and how to keep ourselves safe.



Home Learning Opportunities

Learning about the body - Use a mirror together to name and explore body parts (head, hands, feet, eyes, nose, ears, etc.). Children could point, touch or sign to identify body parts.

Maths - Look for numbers around the home or local area (doors, buses, signs, clocks, phones).

Reading – Read together and encourage children to join in through actions, sounds, signs, symbols, or repeating familiar phrases.

Independence – Encourage children to take part in jobs such as putting laundry away, tidying toys, setting the table, or feeding pets.

