

My Communication

Reading: We will participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: Throughout the term, there will be a huge focus on fine motor skills, to support our early writing skills. As well as daily name matching or tracing activities.

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My Problem Solving

Number: We will be developing our numeral skills while also exploring each way to represent these, in a multi-sensory approach. There will be a focus on numerals 1 – 5, with options of differentiated and personalised approaches for each pupil.

Shape, Space and Measure: We are also looking at the topic of Positional Language, and exploring these in many different, practical ways. There will be a focus on 'in', 'on' and 'under'.



Key Dates this Half Term

June is Gypsy, Roma and Traveler History month and 11/09-13/09 – Rosh Hashanah

W/C 14/09 – National Inclusion Week

18/09 – International Equal Pay Day

20/09 – Yom Kippur

October is Black History Month and ADHD Awareness Month.

10/10 – World Mental Health Day (Hello Yellow on 09/10)

16/10 – Show Racism the Red Card Day



P4C

We will be exploring making an independent choice out of 2-4 objects/items. We will also continue to identify likes and dislikes to identify pupil preferences.



My Imagination

Art- This half term the focus will be on exploring texture through cutting, tearing, folding and sticking a range of papers and fabrics.

Music- We are exploring ways to create different sounds using our voices, objects or instruments.



Curriculum Phase: Journey 1
Topic Web – Autumn 1 – 2026



Topic: Who's Hat is That?

My World/Our World

During My World, Badgers will be looking at the topic of 'weather'. We will be engaging in experiments and hands on activities to explore and identify the different types of weather (sun, rain, snow, wind).



My Computing/ Using Technology

Computing – In Using Technology, we will be making marks on Purple Mash, using different effects, to create our own patterns.

Online Safety – There will also be a focus on appropriate use of technology throughout to support pupils to stay safe.



Key Texts:

Badgers Band – Julia Donaldson
Hippo has a hat – Julia Donaldson



Myself and Others/ Identity and Wellbeing

PSHE- Our focus for this half term is identifying key adults in our lives, alongside continuing to build positive relationships with peers through turn taking and sharing games.

SRE– Throughout SRE, we will be linking this with our Independence, focusing on personal hygiene (i.e washing hands, brushing teeth, getting dressed).



My Health

PE- Badgers will have access to weekly Soft Play and Sensory Circuit sessions, alongside a full morning in Forest School. During our PE sessions, we will be looking at engaging in Parachute games, alongside our peers, practicing turn taking and sharing with others.



My Independence

During My Independence, Badgers will develop their independence skills within our everyday routine (e.g. washing hands, doing zips, personal care etc). We will also continue to develop our understanding of rules and boundaries within school and class.



Home Learning Opportunities

Learning about the body – practice supported personal hygiene (getting dressed, washing hands, brushing teeth or hair etc); labelling body parts throughout these routines.

Maths – counting objects in the environment, spotting shapes in the clouds, sing their favoured items with positional language (in, on, out)

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books

Independence – linked to 'Learning about the body'

