

English and Communication

My Communication: In My Communication this half-term, we will be modelling our lessons around the book 'The night bus hero' or 'One plastic bag'.

Reading: We will be looking at exposing our pupils to a wider range of texts, as well as focusing on reading for enjoyment and functionality.

Writing: In writing, we will be looking at writing to inform through creating brochures of the school.



My Problem Solving / Maths and Problem Solving

In Maths and problem solving, we will continue to look at Place Value and Addition and subtraction. Pupils will also look at applying their knowledge to multiplication and division and various problem-solving activities.



Key Dates this Half Term

11/09-13/09 – Rosh Hashanah

W/C 14/09 – National Inclusion Week

18/09 – International Equal Pay Day

20/09 – Yom Kippur

October is Black History Month and ADHD Awareness Month.

10/10 – World Mental Health Day (Hello Yellow on 09/10)

16/10 – Show Racism the Red Card Day



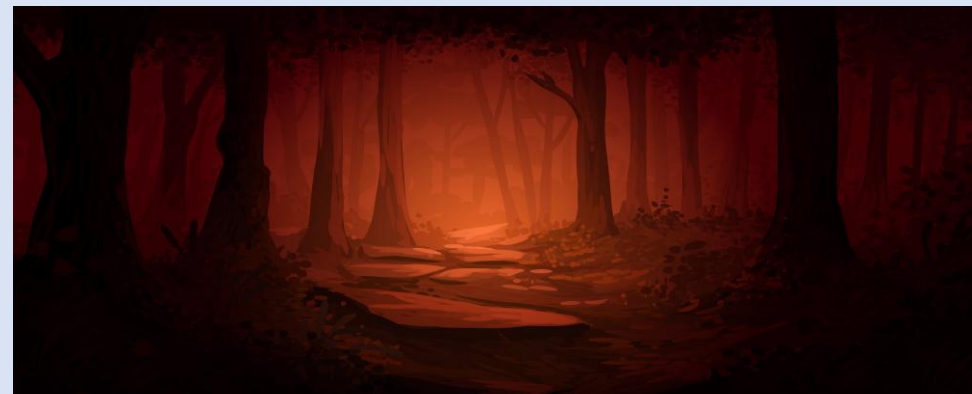
My Imagination/ Creative Thinking

This half term in art, pupils will be focussing on Graffiti Art - Work in the style of a significant artist, architect, culture or designer Developing painting, layering, watercolour skills with landscapes.

This half term in music, pupils will be creating own Mindful Music using Chrome Music Lab. How can we link music to natural world?



Urban Legends- Art.



P4C

In P4C pupils will continue to develop their understanding around people with different interests and beliefs. Within this, we will begin to challenge stereotypes and explore different types discrimination.



My World/Our World

Science: In science we will begin to look at light and Dark; Sources and reflectors; Shadows; Sun safety; Working scientifically

History: This half term we will be looking at *Local history study* Who were the Ramsden family and how they contributed to the development of Huddersfield



My Computing/ Using Technology

Computing: Select, use and combine a variety of software to design and create content that achieves a specific goal.

Online Safety: we are looking at the impact of technology on our health and the impact of having too much screen-time.



Key Texts:

The Night bus hero by OnJali Q Rauf
One plastic bag by Miranda Paul



Myself and Others/ Identity and Wellbeing

PSHE- In PSHE we will be looking at personal hygiene including routines and how to keep ourselves clean and healthy. Pupils will be supported to understand good hygiene routines for adulthood.

SRE: In SRE we will be looking at relationships with links to families, including how different families look as well as extended families.



My Health/Healthy Lifestyles

PE: In PE this half term, we will Begin to take on leadership roles and ensure health and safety and inclusion. Key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession.

Food tech: In Food tech we will develop our competency in a range of techniques and with a broad range of ingredients.



My Independence/Careers and Independence

Careers: In careers and independence, we will look at goal setting; aspirations, looking at the growth mindset.

Independence: We will continue to develop our independence around daily routines; hygiene, organisation of self and belongings.



Home Learning Opportunities

Learning about the body – Why personal hygiene is important and how this can be continued into adulthood. What we can do to be independent with our own routines.

Maths – How to transfer place value when adding and subtracting numbers such as moving an object or a number into a different place value (such as with grapes or smarties on a table).

Reading – to share with your child based on their interests.

Independence – To be able to carry out various tasks independently such as changing the duvet, washing our hair, putting the washing out or cooking a simple dish.

