

### English and Communication

**Reading:** We will look at different texts linked into our topic and focus on making predictions, retrieving information and describing different characters and settings.

**Writing:** We will continue to work on developing our phonic knowledge and applying this in our writing, along with adding detail and interest to our sentences. We will develop our expressive language through writing descriptions and stories.



### Creative Thinking

**Art:** We will be exploring natural materials through art and using these to create seaside inspired art. We will also be exploring different techniques for painting.

**DT:** We will be building models of sea creatures using recycled materials, this will include designing, prototyping and evaluating our designs.



### Using Technology

**Computing:** We will be learning to navigate a range of learning apps and websites such as Kahoot and Blooket to develop our shared learning.

**Online Safety:** We are learning how to manage unsafe situations online including how to report unsafe behaviour.



### Identity and Wellbeing

**PSHE:** We will be reinforcing our learning about personal safety and personal hygiene, to ensure we can take care of our bodies.

**SRE:** We will be rounding out the year by thinking about people who we trust and care for.



### Maths and Problem Solving

In Maths this term we will be focusing on practical Maths skills such as using money and measuring capacity. We will continue to develop our understanding and skills with the four operations (+, -, x, ÷) linking them to these practical skills.

We will be identifying and using coins during community visits (when we visit the local shop to buy cooking ingredients) and we will be making the most of the sunshine to develop our understanding of millilitres and litres in the water tray.



### Key Texts:

*Somebody Swallowed Stanley* – Sarah Roberts  
*Sally's Limpet* – Simon James  
*Tiddler* – Julia Donaldson



### My Health/Healthy Lifestyles

**PE:** We will be working on athletics skills such as jumping, throwing and running as part of our preparation for Sports Day and beyond.

**Food Tech:** We will be focusing on using timers in the kitchen to ensure we don't burn our food in the oven.



### Key Dates this Half Term

June is Gypsy, Roma and Traveler History month and LGBTQ+ Pride month

W/C 01/06 – Humanism Volunteers Week

W/C 15/06 – Refugee Week

18/06 – Autistic Pride Day

20/06 – World Refugee Day

22/06 – Windrush Day

W/C 29<sup>th</sup> June – Diversity Week – LGBTQ+ Inclusion

July UV Safety Awareness Month

12/07 – Malala Day

18/07 – Mandela Day



### P4C

We will be working towards building resilience and tolerance through class discussions, this will be particularly important as we work towards transitions at the end of term.



### Our World

**Science:** We will be learning about plants and their features. We will be planting our own flowers and seeing how they grow.

**Geography:** We shall be learning all about the world's oceans and the creatures who live there. We will be exploring different ways we impact and can care for our oceans.



### Careers and Independence

**Careers:** We will be learning about different careers linked with the environment and conservation.

**Independence:** We will be out and about in the community, developing our independence when crossing the road and learning about personal safety. As part of this, we will be visiting either the beach or the Sea Life Centre.



### Home Learning Opportunities

**Learning about the body** – With all this sunny weather, it's a great opportunity to learn how to apply sun cream independently.

**Maths** – Baking is a great opportunity to practise using money when you buy the ingredients, and measuring using capacity as you pour out the wet ingredients.

**Reading** – Phonics games such as odd one out, or spotting real and fake words are a great way to develop reading in a more active way.

**Independence** – A local walk to practise road safety is a great way to develop our personal safety skills. Don't forget to take a sun hat!

