

### My Communication/English and Communication

**In Speaking and Listening**, we will look at how to communicate with a wide range of people, and how to respond in an appropriate way.

**In Reading**, we will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support. We continue to implement our sight-reading strategies and phonics.

**In Writing**, we will engage in meaningful mark making, practise simple sentence structures and building sentences in small steps.



### My Problem Solving / Maths and Problem Solving

**Maths** in Dragonfly Class is practical and hands-on. We work on early number skills such as recognising and matching numbers, counting objects, and building one-to-one correspondence.

We explore sharing, grouping, and comparing quantities using real objects and familiar stories. Through practical problems, we learn to add, take away, and multiply. We also begin exploring fractions by sharing food and shapes into fair, equal parts.

**Our key words** are *greater, fewer, less, more, heavy and light, more and take away, altogether*. Some learners will consolidate fractions and begin to develop their multiplication skills as well as four operations.



### Key Dates this Half Term

**May is Mental Health Awareness Month**

**14/04 – Vaisakhi**

**23/04 – St George's Day**

**01/05 – Vesak**

**04/05 – Bank Holiday**

**08/05 – VE Day**

**09/05 – World Fair Trade Day**



### My Imagination/ Creative Thinking

**In Art**, through our Animals topic, children will develop fine motor control, hand strength and coordination using collage. They will explore colour, pattern, shape and texture to create animal images, observe features closely, and make simple creative choices.

**In Music**, children will listen to and respond to sounds representing animals and their movements. They will take part in shared music activities, developing listening, attention, turn-taking and following simple conducting cues.



### Curriculum Phase Topic Web – Summer 1& 2, 2026



### Key Texts

- Mrs. Wishy-Washy's Farm
- What Makes Pip Special?
- Paula the Vet
- How Tiger got its stripes



### Using Technology

**In Using Technology**, we will be focusing on explore new websites/apps to create and manipulate digital content to compose songs.



### Myself and Others/ Identity and Wellbeing

**In SRE & PSHE -** we will develop our understanding of personal safety, respectful relationships and body awareness. The focus is on promoting safety, respect and healthy relationships in an age-appropriate and supportive way.

Through play, we will continue developing our understanding of money in a very simple way — what it is, what it is for, and how we use it in everyday life (buying, paying, saving, and making choices).



**In My Health**, we will continue developing our independence through cooking and physical activity.

**In Cooking**, we will be developing essential life skills such as chopping, grating and peeling. Children will be supported through structured, step-by-step routines to help them grow in confidence, control and independence.

**In PE**, we will focus on following simple instructions, participating in movement activities, and building confidence through active play.



### Careers and Independence

**In My Independence**, our Dragonflies will continue developing important everyday life skills. Some children will focus on building confidence with laundry tasks, including folding and putting items away, while others will develop their washing up skills and keeping their personal spaces tidy. These activities support growing confidence and independence in daily routines.



**Maths - TOP MARKS**, Maths seeds

**For our younger learners** – number matching activities to embed number recognition and working on recognising the same and not the same quantities.

Comparing items at home for bigger, smaller, taller, longer, shorter.



**Independence** – support with laundry (sorting whites and darks, folding and putting washing away), simple food preparation, getting ready independently, tidying up and self-care

**Reading**- reading any print; labels, logos, car registration numbers- letter focus just as much a number focus!