

My Communication

This term, we are focusing on helping children communicate and connect with others in fun and meaningful ways. We will support them to pay attention to exciting activities for longer, enjoy shared moments with adults and friends, and join in with turn taking games, songs and playful interactions. Children will be encouraged to express their needs, choices and feelings using their own communication style, whether that is sounds, gestures, pictures, objects or switches. Through motivating sensory activities, predictable routines and personalised communication tools, we aim to build confidence, help children feel understood and celebrate every interaction. We are building on previous learning and using our communication skills in less structured parts of the day.



My Imagination

My Creativity- Robins will explore a range of sensory materials based around textures we feel in nature and our surroundings outside.

Cooking – Robin class will begin to link all the skills we have worked on this year: making choices, cutting and mixing. This term gives robins an opportunity to remember and apply their previous learning and they build their independence skills.



My Technology

Computing – To engage with switch button toys through bucket time. To participate within these lessons whilst turn taking and following instructions.

Online safety: This term, we will be supporting children to begin learning about staying safe with technology in a simple and meaningful way. We will focus on recognising themselves and familiar people in photos and videos, and understanding that these belong to them and their families.



My Thinking

My World- We will be looking at growing animals and plants and exploring similarities and differences between babies and mothers, this will link into our stories and recognising characters, animals and images.

Reading: We will participate in regular See & Learn and expanding to word bank for the whole class. We are also continuing to place a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading. We will be looking at characters within stories and recognising different people, animals and objects.

Writing: We will be building our early writing skills through mark making and making defined marks with accuracy. We will continue working on overwriting to continue building these skills. We are incorporating sensory mark making to help build independence with engaging in mark making.

Maths: We are looking at using at knowledge of number and being able to respond to 'how many?'. And expanding this into looking at how much and how this links to more and less. We are looking at practical activities in the classroom during continuous provisions to build our skills colour matching.



Key Dates this Half Term

May is Mental Health Awareness Month

14/04 – Vaisakhi

23/04 – St George's Day

01/05 – Vesak

04/05 – Bank Holiday

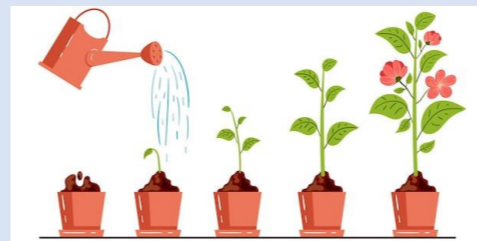
08/05 – VE Day

09/05 – World Fair Trade Day



Curriculum Phase
Topic Web – Summer – 2026

Topic: Growing every day



Key Texts:

Gruffalo's child-Julia Donaldson
Monkey Puzzle- Julia Donaldson



My Body

Gross Motor- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we will be looking at movement, including working alongside a peer and following instructions.

Fine Motor- Robins will look at continuing building their finger strength through twisting, pinching and using a variety of tools with a growing accuracy.

SRE– Robins will continue to look at key parts of the body, we are looking at matching visuals, our own body parts and realistic dolls. We will be also linking to public and private and knowing the difference.



Looking after myself

My Independence-Robins are looking at navigating wider areas around them. They will be exploring the school grounds through visuals and following instructions including key aspects of the classroom.

PSHE-Robin pupils will continue access support surrounding engaging with or alongside others and initiating interactions with their peers appropriately. We are building our knowledge around emotions and being able to recognise what happy and sad looking like in familiar faces and characters. We will be continuing to look at people around the wider school and being able to recognise them by name as well as use their name appropriately alongside a greeting.



Home Learning Opportunities

Learning about the body – Embedding the language of body parts in everyday activities eg. Brushing teeth or hair, point with your finger.

Maths – Replicating more and less in everyday situations, like using sweets or toys cars.

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books

Independence – Following an instruction surrounding dressing; can they get their shoes or coat themselves?

