

### My Communication/English and Communication

**Reading:** We are continuing to build a real love of reading by sharing a wide range of exciting fiction /non-fiction books together. Over the coming weeks, we will be developing their awareness of our “sound of the week,” helping them to recognise these sounds in the stories we read and in the world around them. We will be encouraging the children to spot and say their sounds in books, building independence in reading.

**Writing:** We will continue using colourful semantics to help structure our sentences, focusing on who, what doing, what, and where. Alongside this, we will keep developing early writing skills through a range of fun, sensory mark-making activities. These experiences help strengthen hand control and encourage children to experiment with making marks and giving meaning to their writing.



### My Imagination/ Creative Thinking

**Art-** We will be looking at art in nature by making rubbings/ printing with natural objects.

**DT-** We will be making maps or models of town plans. We will be making homes for animals.

**Music-** We will engage with familiar songs using Instruments.



### My Computing/ Using Technology

**Computing –** We will be using Ipads to take images of being ‘Out and About.’

**Online Safety -** We will continue to learn about online safety and how to use a range of apps safely on the iPad.



### Myself and Others/ Identity and Wellbeing

**PSHE-** We will recognise positive relationships and the ways in which people care. We will look at forming and continuing positive friendships.

**SRE–** The children will continue to be naming body parts with links to public and private. We will learn ways to say no if we are feeling uncomfortable.



### My Problem Solving / Maths and Problem Solving My Problem Solving

We will continue to explore number, shape and pattern through continuous provision and sensory based approaches. We will continue exploring shape and measure, building confidence in recognising and naming 2D shapes. We will also be focusing on positional vocabulary such as on, in, and under, helping the children to describe where objects are. Practical measuring activities will continue to support their understanding in fun and meaningful ways.

We’ll continue using maths to support our daily routines, noticing how many children are in class, what day it is and when playtime happens. We will begin to build on this by encouraging pupils to make simple predictions and read visual timetables more independently.



## Topic: Out and About



**In Butterfly class we will continue to focus on maintaining our class routines and regulation alongside curriculum activities.**

### Key Texts:

**We’re going on a bear hunt by Michael Rosen**

**On the way home by Jill Murphy**

**The Giant Carrot by Allan Manham**



### My Health/Healthy Lifestyles

**PE-** We will be dancing and commenting on each others’ performances. In My Health we will recognise simple strategies to manage our emotions and wellbeing.

**Food Tech –** we will be exploring where our food comes from, such as different fruits and vegetables, helping the children to understand healthy choices. We will design a healthy picnic and snacks.



### Key Dates this Half Term

**May is Mental Health Awareness Month**

**14/04 – Vaisakhi**

**23/04 – St George’s Day**

**01/05 – Vesak**

**04/05 – Bank Holiday**

**08/05 – VE Day**

**09/05 – World Fair Trade Day**



### P4C

We will be helping the children to develop their understanding of taking turns in interactions and responding appropriately to others. These sessions will support the children in building confidence, awareness, and positive social skills in a safe and age-appropriate way.



### My World/Our World

**Science:** We will be learning about the different ways we can look after our environment and how we can implement them in our school community.

**Geography:** We will explore maps, from local maps to world atlases. We will recognise landmarks in the locality.



### My Independence/Careers and Independence

**Independence:** We will be continuing to work on our independence skills in the classroom including classroom routines. We will continue to develop our independence with personal care routines. Personal safety – we will develop an understanding of danger beyond school, & practise strategies to keep safe, with support.



### Home Learning Opportunities

**Learning about the community:** Visit a museum/ park/ landmark in the local area, discuss the route to get to the location from home.

**Maths –** notice shapes in the environment. Counting objects to 10 or 20.

**Reading –** Share books together, talk about what you can see in the pictures.

**Independence –** continue to encourage independence around the home e.g. setting the table or drying the dishes.

