

### My Communication/English and Communication

**My Communication:** To be able to communicate with purpose to a wide range of people and begins to respond appropriately.

**Reading:** To begin to recognise and find meaning from a range of print, signs and symbols, processing key ideas from these with support. To re-read for fluency consolidating their ability to figure out unfamiliar words.

**Writing:** To begin to use letters, words and symbols to convey meaning To begin to write sentences with a key focus on punctuation e.g. capital letters and full stops and to begin to use a range of conjunctions in our work.



### My Imagination/ Creative Thinking

**Art-** To use wax and crayons to create 'magic art.'

[MAGIC PAINTING TRICK - Easy DIY activity for kids - YouTube](#)

To use natural resources to create a broomstick or a magic wand. To create a magic potion using various art materials.

**Music:** Explore and identify different instruments through listening to music from different genres i.e. pop, rock, jazz. Use music from different myths and legends to play instruments to. We will be focussing on using percussion instruments and boomwhackers.



### My Computing/ Using Technology

**Computing** – Using digital devices to research different magic, myths and scary stories. Explore key features of different magical and scary stories. As well as using search engines and image searches surrounding characters from familiar stories.



**Online Safety** – Consent related to photography and the use of AI generated images.

### Myself and Others/ Identity and Wellbeing



**PSHE-** Exploring risk and safety in the community including a focus on water safety and keeping safe in the sun.

**SRE**– Looking at relationships including boyfriends and girlfriends. As well as exploring the law around relationships and fake news.

### My Problem Solving / Maths and Problem Solving

This half term, we will continue to develop our counting, adding and subtracting skills, using real-life situations to help make learning meaningful. We will also begin to explore multiplication and division through practical activities, for example when pretending to go shopping.

To understand Maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences.



### Curriculum Phase

Topic Web – Summer 1 and 2 – 2026

**Topic: Magic, Myths and Scary Stories**



+



### Key Texts:

[The Magic Hat by Mem Fox](#)

[Roald Dahl – The Magic Finger](#)

[Strega Nonas Magic Lessons by Tomie De Paolo](#)

[Harry Potter. Dracula. Frankenstein. Dr Jeckyll and Mr. Hyde](#)

[Little Miss Scary \(Roger Hargreaves\)](#) [Rowley Jefferson's Awesome Friendly Spooky](#)

[Stories: Jeff Kinney](#)



### My Health/Healthy Lifestyles

**PE-** Identifying the different effects exercise can have on our bodies. Discussing why these things happen. Taking part in body weight exercises, tig games and skipping.

**Food Tech** – Exploring foods that can be used for a 'One Pot' recipes linking to the magical element of the topic.



### Key Dates this Half Term

**May is Mental Health Awareness Month**

**14/04 – Vaisakhi**

**23/04 – St George's Day**

**01/05 – Vesak**

**04/05 – Bank Holiday**

**08/05 – VE Day**

**09/05 – World Fair Trade Day**



### P4C

Personal safety and conduct out of school and online.



### My World/Our World

**Science – Discovering the answers to the questions:**

How does dry ice work? How can you make smoke for special effects? How do bats fly? We will also be examining the lifecycle of spiders and other scary creatures!

**Geography/History** – Exploring myths and legends from around the world. We will be finding where the countries are located and discovering geographical and historical facts about these countries.

[All folktales - stories for children from around the world \(worldoftales.com\)](#)



### My Independence/Careers and Independence

**Careers** - Preparation for work and exploring job opportunities within our local area. Looking at skills for specific jobs i.e. a magician, writer, entertainer.

**Independence** – Developing independence skills – 'skills for life.' Examples include: making a cup of tea, washing up, tidying up after themselves at school/home, brushing their own teeth, being more independent personal hygiene.



### Home Learning Opportunities

**Relationships** – In SRE we are learning about different relationships. Talking about different relationships that people have who they know and how they are similar/different. How they also have different relationships with people and building in the concept of 'stranger danger.'

**Maths** – Any opportunities for using 'practical' maths. This could include weighing ingredients for cooking or objects on the scales at the supermarket; measuring the height of people in their family or furniture at home; Telling the time using a clock.

**Reading** – Promoting any reading skills i.e. looking at books that interest them; reading instructions; reading about myths and legends myths and legends, or even creating their own story.

**Independence** – promoting children to be independent by encouraging them to make a simple meal, a cup of tea, load the dishwasher or wash up.

