

### English and Communication

**My Communication:** In My Communication this half-term, we will be continuing to look at Demon Dentist. We will be looking specifically into how we communicate with a wider audience of people, and if the way we interact with different groups are different or the same. Pupils will also engage in their accreditations and will focus on skills linked to this.

**Reading:** To develop our reading skills this half-term we will be supporting our pupils in reading their own library books for enjoyment, as well as working towards reading a range of texts.

**Writing:** Pupils will be looking at different elements of spelling and grammar, to ensure that their sentences are communicating what they are intending.



### Creative Thinking

This half term pupils will be focussing on DT. Pupils will be creating a junk model of the digestive system.



### My Computing/ Using Technology

**Computing** – In computing, pupils will review the use of emails with links to personal safety including when online.

**Online Safety** – In Online safety, we will continue to look at online safety with the use of fraud, password protection and keeping key important information safe when online.



### Identity and Wellbeing

**PSHE-** In PSHE we will be looking at risk and keeping safe in the community. Pupils will also look at safety around sun, water and when at home.

**SRE-** In SRE, we will be focusing on relationships in particular linking to transitions and how we can form new relationships.



### Maths and Problem Solving

This half-term we are again focusing on the four operations but with a focus on addition and subtraction which will then allow some pupils to move onto division and multiplication.

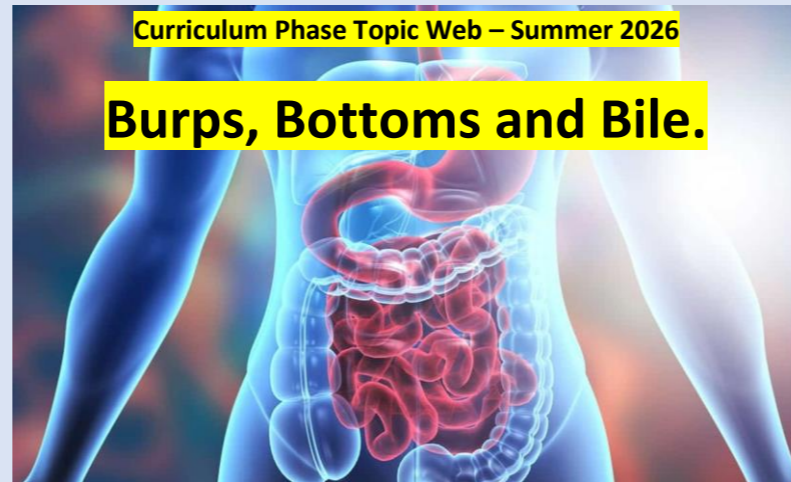
To develop functional skills, we will be looking at using the four operations to support questions around real-life situations such as measuring or dealing with money.

To develop our use of Shape, Space and Measure, we will be looking at time and fractions with links to their accreditations.



### Curriculum Phase Topic Web – Summer 2026

## **Burps, Bottoms and Bile.**



### Key Texts:

We are looking at Demon Dentist.  
Each class may also have an alternative book linked to this.



### My Health/Healthy Lifestyles

**PE-** We will be developing pupils understanding of skills that can be used for and in sports day. The skills include throwing towards a target, balance, object manipulation and following simple step instructions. Pupils may also engage in other athletics or sports hall athletic activities.

**Food Tech** – In Food Tech, pupils will be exploring cleanliness with links to health and safety. Pupils will develop their understanding of the rules and expectations when in and around the water and sun at home and in school.



### Key Dates this Half Term

#### **May is Mental Health Awareness Month**

**14/04 – Vaisakhi**

**23/04 – St George's Day**

**01/05 – Vesak**

**04/05 – Bank Holiday**

**08/05 – VE Day**

**09/05 – World Fair Trade Day**



### P4C

In P4C pupils will be developing their speaking and listening skills to tackle tough topics related to social and moral dilemmas in the wider community.



### Our World

**Science:** Our focus will be linked to the digestive system in humans.

**History:** Our history focus will be linked to local history whilst looking at listed buildings in Huddersfield including their Heritage.



### Careers and Independence

**Careers:** We will be developing pupil knowledge and understanding of different working environments, job expectations and creating our own CV and personal statements. We will also look at work experience.

**Independence:** We will be developing skills linked to getting ready for work and transferable skills. Including the skill of asking questions. We will also look at transitions and expectations.



### Home Learning Opportunities

**Maths** – Choose a recipe that you are familiar from [www.foodafactforlife.org.uk](http://www.foodafactforlife.org.uk) Write a shopping list, explore different supermarkets by comparing prices and pay for your own goods. Can you work out how much change you will get?

**Reading** – Have a look at non-fiction texts that link to the human body. How is information presented? Which styles do you prefer?

**Independence** – Can you create your own personal hygiene routine?

