

My Communication

My Communication: This term, we will continue our focus on developing our reading and writing skills by introducing Colourful Semantics, to support pupils to identify 'who', 'what' and 'where'.

Reading: We will continue to participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: We are continuing with the focus on fine motor skills, to support our early writing skills. As well as daily name matching or tracing activities.



My Imagination

Art- We will be looking at the skill of collaging to create postcards from different places and countries.

Music- We will be increasing our knowledge of signing and singing familiar nursery rhymes, alongside listening to music from other countries to discuss our likes and dislikes.



My Computing

Computing – We will be having a go at using the camera and video apps to take photos/videos of things we can find in our environment and surroundings in class.

Online Safety - There will also be a focus on appropriate use of technology throughout to support pupils to stay safe.



Myself and Others

PSHE- We are continuing to explore the book 'Colour Monster' and develop our knowledge of basic emotions. We will continue to use the Zones of Regulation alongside this.

SRE– Within SRE, we are looking at Public vs Private alongside furthering our knowledge of body parts.



My Problem Solving

Number: We will continue to develop our numeral skills while also exploring each way to represent these, in a multi-sensory approach. There will be a focus on numerals within 5-10, and matching these to their representations.

Shape, Space and Measure: During this term, we are going to be looking at both Capacity and Patterns. Within Summer 1, we will be copying and creating our own patterns using items from throughout the year (i.e colours, shapes, days of the week etc). After this, we will be moving onto exploring the terms full and empty, through a range of different materials and resources.



Summer 1&2: Are we there yet?



Key Texts:

We all go travelling by – Barefoot Books
The Wheels On The Tuk Tuk – Kabir Sehgal



My Health

PE- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we are looking at the different ways we can manipulate a ball, ranging in size and shapes. We will explore rolling, passing, kicking and throwing.

Food Tech – Throughout cooking, we will be tasting and creating our own picnic snacks, then having a go at a class picnic down in forest school. We will be working on the skills of chopping and spreading the ingredients to create our picnic.



Key Dates this Half Term

May is Mental Health Awareness Month

14/04 – Vaisakhi

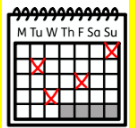
23/04 – St George's Day

01/05 – Vesak

04/05 – Bank Holiday

08/05 – VE Day

09/05 – World Fair Trade Day



P4C

We will be continuing to explore making an independent choice out of 2-6 objects/items. We will also be introducing the concept of 'why' and begin to use symbols to support this.



My World

In My World, we will explore different journeys people take, through creative activities and role play. We will also look at our own journeys, looking at how we have changed and noticing changes in our environment.

We will begin to use some resources to explore the wider world around us.



My Independence

This term we are continuing to develop our independence skills within our everyday routine (e.g. washing hands, doing zips, personal care etc). We will also continue to develop our understanding of rules and boundaries within school and class.



Home Learning Opportunities

Learning about the body – body part songs, body part games, using key words like public and private in context

Maths – counting and spotting shapes in the environment, singing days of the week songs, creating patterns out of everyday objects, filling and pouring using different materials

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books, engage with Singing and Signing videos together (Singing Hands is recommended).

Independence – practicing undressing and redressing, helping make their own food, tidying up after themselves, putting their own plates and bowls away.

