

English and Communication

In English we will be using our phonic knowledge to read and write labels captions and fact files about animals. We will also be reading a mix of story and information books relating to our topic.

We will be adding detail to our sentences to make them more interesting along with learning the difference between a question and a statement.

For speaking and listening we will be presenting our fact files to small groups or the whole class and playing yes/no games about animals.



Creative Thinking

Art: We will be looking at textures and patterns on different animal skin and fur and using these in our own creations.

DT: We will be creating our very own pet enclosures or bug hotels and identifying what animals these are suitable for.



Using Technology

We will be focusing on our photography skills such as taking, downloading and editing photos. Some of us will be using school software to send an email with a photo attachment making sure that what we are sending is safe and appropriate.



Identity and Wellbeing

Friendships and relationships will be the key focus of our SRE lessons. We will be learning to recognise what makes a good friend and how friends can have different opinions and ideas and still be friends.



My Problem Solving / Maths and Problem Solving

We will continue to develop our multiplication skills applying these to everyday situations and number problems.

We will be practicing our times tables with TT rockstars and super movers.

In measures we will concentrate on weight and mass reading scales and using language such as heavier and lighter then.



Paws, Claws and Whiskers

Formal 1

Key Texts:

Julia Donaldson- The Gruffalo, Room on the Broom, Snail and the Whale

Aesop Fables - Hare and the Tortoise, The Lion and the Mouse, Fox and the grapes, Ant and Grasshopper

Non fiction books about different kinds of animals.



Healthy Lifestyles

PE: Our classes will be exploring different ways of moving as part of their warmup. We will be working on our ball skills looking at how to control different types of balls and aiming with balls at a target.

Food Tech: we will be learning how to prepare store and cook different foods safely for example cucumbers in a fridge, bread in a sealed bag or bread bin. We will be increasing our independence on key skills such as chopping, grating, spreading and mixing,

We hope you get to taste our wonderful creations!!!!



Key Dates this Half Term

March is Women's History Month

17/02 – Day of Social Justice

17/02 – Ramadan begins

01/03 – Zero discrimination Day

05/03 – World Book Day

08/03 – International Women's Day

20/03 – Red Nose Day

21/03 – World Down Syndrome Day

19/03 + 20/03 – Eid Al-Fitr



P4C/PHSCE

We will be using animal stories to help us understand and celebrate differences. We will focus on recognising kind and unkind behaviour and how our actions and words, impact others.



Our World

Science: our classes will be learning about the differences between wild animals and pets. We will be looking at basic anatomy of animals what they need to live and how we look after them.

Geography: We will be looking at different habitats including desert, woodland, polar landscapes and animals we would find in our local area.



Careers and Independence

We will be using our road safety skills and stranger danger knowledge on our off-site outings.

We will also be learning about different jobs associated with animals and animal care.



Home Learning Opportunities

-To support learning at home, you could include children in simple baking activities, encouraging them to weigh ingredients and follow basic instructions.

-If you have pets or animals around the home, you could encourage your children to create fact files about these pets, including information about their care, diet, and characteristics.

-To encourage independence, please support your children in learning to tie their shoelaces and taking responsibility for their own hygiene routine, such as handwashing and brushing teeth

