

My Communication/English and Communication

My Communication: To be able to communicate with purpose to a wide range of people and begins to respond appropriately.

Reading: To begin to recognise and find meaning from a range of print, signs and symbols, processing key ideas from these with support. To re-read for fluency consolidating their ability to figure out unfamiliar words.

Writing: To begin to use letters, words and symbols to convey meaning To begin to write sentences with a key focus on punctuation e.g. capital letters and full stops and to begin to use a range of conjunctions in our work.



My Imagination/ Creative Thinking

Art- Researching local artists, such as Ashley Jackson and David Hockney, as well as using photography to create art linked to our local area.

Music- Explore and identify different instruments through listening to familiar and new music linked to the topic



My Computing/ Using Technology

Computing – Using digital devices to capture and research our local area. Explore local landmarks, shops and places of interest. Use this media to create images linked to our local area.

Online Safety – Consent related to photography and the use of AI generated images



Myself and Others/ Identity and Wellbeing



PSHE- Safety at home, in school and in out in the community

SRE– Changing Me- Puberty and feelings, reflections around change and looking at respect and consent.

My Problem Solving / Maths and Problem Solving

This half term, we will continue to develop our counting, adding and subtracting skills, using real-life situations to help make learning meaningful. We will also begin to explore multiplication and division through practical activities, for example when pretending to go shopping.

To understand Maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences.



Curriculum Phase
Topic Web – Spring 2 – 2026

Topic: My Local Area



My



Local



Area

Key Texts:

The airport book – by Lisa Brown
I like where I am – by Jessica Harper
Small town – by Phillip Gwynne
Errol's Garden – Gillian Hibb



My Health/Healthy Lifestyles

PE- Identifying the different effects exercise can have on our bodies. Discussing why these things happen. Taking part in body weight exercises, tig games and skipping.

Food Tech – Exploring foods from Yorkshire, tradition family recipes and the growing and sourcing of local produce.



Home Learning Opportunities

Learning about the body - In SRE we are continuing to learn about how puberty changes our bodies as we grow older. In addition to the physical changes, we are also looking at emotional changes. Creating opportunities to talk about emotions, feeling happy, sad, excited and that it is normal to have a range of emotions.

Maths – Any opportunities for using money i.e. in a shop, or for looking at prices of objects and discussing cost. Looking for numbers in the environment i.e. on the front of busses, registration plates, train timetables, cost of items on receipts.

Reading – Promoting any reading skills i.e. identifying letters when out in the local area, discussing books that they enjoy and like to listen to/read.

Independence – promoting children to be independent by encouraging them to explore the local community.



Key Dates this Half Term

March is Women's History Month

17/02 – Day of Social Justice

17/02 – Ramadan begins

01/03 – Zero discrimination Day

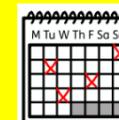
05/03 – World Book Day

08/03 – International Women's Day

20/03 – Red Nose Day

21/03 – World Down Syndrome Day

19/03 + 20/03 – Eid Al-Fitr



P4C

Personal safety and conduct in our local area



My World/Our World

Science – Exploring roman finds, textiles, birds and transport linked to our local area. The effects of the first world war on our local area.

Geography/History – Thinking about where we live and how we come to school. Recognising features that make buildings old. Using images to help us decide what makes a building old.



My Independence/Careers and Independence

Careers - Preparation for work and exploring job opportunities within our local area. Begin to look at post 16 provision options.

Independence – Planning what we would need to pack and wear for a walk in the local area. Plan routes using technology for journeys within our local community.

