

My Problem Solving

In My Problem solving, we will be focusing on counting as well as simple addition and subtraction within real life contexts, with both physical resources and pictorial references.

We will also continue to explore maths in everyday life linked to our topic. We will look at time and use analogue and digital clocks. Pupils will use sand timers and kitchen timers to experience shorter measures of time in different ways.



My Communication

Speaking and listening: We will look at how to communicate with a wide range of people, and how to respond in an appropriate way.

Reading: We will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support.

Writing: We will be looking at how to create a simple sentence. We will be looking at adjectives to describe characters and images.



Key Dates this Half Term

March is Women's History Month

17/02 – Day of Social Justice

17/02 – Ramadan begins

01/03 – Zero discrimination Day

05/03 – World Book Day

08/03 – International Women's Day

20/03 – Red Nose Day

21/03 – World Down Syndrome Day

19/03 + 20/03 – Eid Al-Fitr



My Imagination

In Art we will focus on different skills to make a variety of creepy crawlies such as spiders, caterpillars, worms and woodlice. We will use simple printing techniques, repeating patterns, model making and scissor skills.

In Music, we will be listening to music related to our text as Mae the Mayfly and Kaia and the Bees.



Curriculum Phase Topic Web – Spring 2 – 2026



Creepy Crawlies

Using Technology

In Using Technology we will be focusing on E-safety, online gaming, making friends online, sharing information, fake news and age-appropriate content.



Key Texts:

Mae the Mayfly

Kaia and the Bees.

Fly, Firefly!



Myself and Others/ Identity and Wellbeing

PSHE- We will continue to work on our Zones of Regulation strategies. This helps us to identify daily how we and those around us are feeling.

SRE- This half term we will continue to focus on privacy, personal space, safe/ kind hands and personal hygiene. We will read social stories together on these key areas.



My Health/Healthy Lifestyles

During our weekly PE and Sensory Circuits sessions we will be practising sharing space and resources with others. We will be following basic rules and / or simple step instructions within an activity.

Pupils will prepare their own snacks where possible and be as independent as possible during nurture breakfast. Some simple skills such as chopping and spreading will be focused on in the skills kitchen for some.



P4C

In P4C we will be looking at visual stimuli linked to ways the pupils can build independence at school and home.



Our World

Geography: Looking at environments where the creepy crawlies choose to live.

Science: We will be exploring different types of creepy crawlies, insects and their habitats.



My Independence/Careers and Independence

Careers: This half term we will be looking at a variety of jobs and who helps us around school.

Independence: We will be practicing sharing games with a peer and enjoying turn taking games and tasks with support. We will also look at keeping the classroom and outdoor area clean and tidy.



Home Learning Opportunities

Maths – Can parents and carers model language used around lengths of time and highlight key words such as morning, afternoon, midday, evening etc.

Reading – Reading Eggs on the Ipad. Can pupils visit a library or access other reading materials such as a comic or newspaper.

Independence – Helping around the house. Keeping your toys and clothes tidy.

