

### My Communication

**Reading:** We are continuing to build a real love of reading by sharing a wide range of exciting fiction and non-fiction books together. Over the coming weeks, we will be developing their awareness of our “sound of the week,” helping them to recognise these sounds in the stories we read and in the world around them. We will be encouraging the children to spot and say their sounds in books, building early confidence and independence in reading.

**Writing:** We will continue using colourful semantics to help structure our sentences, focusing on who, what doing, what, and where. Alongside this, we will keep developing early writing skills through a range of fun, sensory mark-making activities. These experiences help strengthen hand control and encourage children to experiment with making marks giving meaning to their writing.



### My Problem Solving

**Number** – This term, we will begin working with numbers beyond 20, helping the children to grow in confidence with larger numbers. We will also continue exploring addition and subtraction through practical, hands-on activities to deepen their understanding of how numbers work.

**Shape, space and measure** – This half term, we will continue exploring shape and measure, building confidence in recognising and naming 2D shapes. We will also be focusing on positional vocabulary such as on, in, and under, helping the children to describe where objects are. Practical measuring activities will continue to support their understanding in fun and meaningful ways.

**Using and applying** - We'll continue using maths to support our daily routines, noticing how many children are in, what day it is and when playtime happens. We will begin to build on this by encouraging pupils to make simple predictions and read visual timetables more independently



### Key Dates this Half Term

**March is Women's History Month**

**17/02 – Day of Social Justice**

**17/02 – Ramadan begins**

**01/03 – Zero discrimination Day**

**05/03 – World Book Day**

**08/03 – International Women's Day**

**20/03 – Red Nose Day**

**21/03 – World Down Syndrome Day**

**19/03 + 20/03 – Eid Al-Fitr**



### P4C

We will be helping the children to develop their understanding of taking turns in interactions and responding appropriately to others. These sessions will support the children in building confidence, awareness, and positive social skills in a safe and age-appropriate way.



### My Imagination

**Art-** we will be drawing ourselves and others, helping the children to notice key features of the human body. We will also explore skeleton art by creating dinosaur skeleton pictures and using glow-in-the-dark paint on black paper to design our own skeletons in a fun and creative way.

**Music-** we'll be exploring different instruments through listening and joining in with familiar songs. Pupils will also experiment with dynamics like loud and quiet.



## Spring 2 Hedgehogs 2026

### Brilliant Bodies



#### Key Texts:

- Funny Bones - Allan and Janet Ahlberg
- From Head to toe – Eric Carle
- What is poo? - Katie Daynes



### My Computing

**Computing** – In Computing we will be exploring a range of tech-based toys. We will look how we turn them on and off and how we make them sing, light up, move and dance!

**Online Safety** - We will continue to learn about online safety and how to use a range of apps safely on the iPad.



### Myself and Others

**PSHE-** We will be exploring ways to relax and stay calm, helping the children to understand how these activities can support their mental health and wellbeing. The focus will be on finding simple strategies that work for each child to help them feel safe, happy, and ready to learn.

**SRE-** In SRE, we'll be learning about our bodies and keeping safe, including understanding public and private body parts.



### My Health

**PE-** In PE we will continue using our soft play equipment, focusing on playing together safely, taking turns, and developing our gross motor skills. Pupils will have opportunities to climb, balance, and explore the equipment, building confidence and coordination while enjoying cooperative play with their friends.

**Food Tech** – we will be exploring where our food comes from, such as different fruits and vegetables, helping the children to understand healthy choices. We will also begin building a “wellbeing toolbox,” using activities like mindfulness to support calmness, focus, and positive mental health.



### My Independence

**Independence:** We will be continuing to work on our independence skills in the classroom including classroom routines and learning activities. We will also be developing our personal care routines and beginning to learn about why it is important to keep our hands clean etc... We will also have a focus on personal safety this half term and learning about dangers in the class how to keep ourselves safe.



### Home Learning Opportunities

**Learning about the body** - Use pasta, straws, or sticks to create a skeleton at home. Compare human and animal skeletons.

**Reading** - Read together daily. Pause and ask your child to spot a word they recognise or a sound from the week. Encourage them to talk about what's happening in the story.

**Maths:** Use blocks, pasta, or toys to count groups larger than 20. Ask your child to count out loud as they move each item.

**Independence** – Create a small box with things that help your child feel calm: a favourite toy, a breathing exercise card, or a picture to colour.

