

My Communication

My Communication: This half term, we will focus on developing our reading and writing skills by introducing Colourful Semantics, to support pupils to identify 'who', 'what' and 'where'.

Reading: We will participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: We are continuing with the focus on fine motor skills, to support our early writing skills. As well as daily name matching or tracing activities.

Drama: We will be looking at traditional tales and having a go at re-enacting key parts to the story.



My Imagination

Art- We will be looking at using natural materials to create pieces of art inspired by Andy Goldsworthy

Music- We will be exploring the different sounds of nature, whilst discussing how these make us feel. We are also going to be having a go at create our own sounds for nature using different musical instruments.



My Computing

Computing – We will be having a go at using the camera and video apps to take photos/videos of things you can find within nature (i.e trees, leaves, birds, plants etc).

Online Safety - There will also be a focus on appropriate use of technology throughout to support pupils to stay safe



Myself and Others

PSHE- We are continuing to explore the book 'Colour Monster' and develop our knowledge of basic emotions. We will continue to use the Zones of Regulation alongside this.

SRE– Within SRE, we are looking at Public vs Private alongside furthering our knowledge of body parts.



My Problem Solving

Number: We will continue to develop our numeral skills while also exploring each way to represent these, in a multi-sensory approach. There will be a focus on numerals within 5-10, and matching these to their representations.

Shape, Space and Measure: We are continuing the topic of 'Time'. We will be continuing to look at Days of the Week, alongside recognising and ordering timetable symbols. There will also be an introduction to the Months of the Year.



Down in the Woods



Key Texts:

My Little Forest – Katrin Wiehle
Tree: Seasons come, Seasons go – Patricia Hegarty



My Health

PE- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we are looking playing different parachute games to support pupils with sharing and turn taking, alongside being able to follow simple rules.

Food Tech – We will be focusing on using foods we could forage to create simple recipes. We will also be looking at following instructions to make these. (P.S we will NOT be foraging though)



Key Dates this Half Term

March is Women's History Month

17/02 – Day of Social Justice

17/02 – Ramadan begins

01/03 – Zero discrimination Day

05/03 – World Book Day

08/03 – International Women's Day

20/03 – Red Nose Day

21/03 – World Down Syndrome Day

19/03 + 20/03 – Eid Al-Fitr



P4C

We will be continuing to explore making an independent choice out of 2-6 objects/items. We will also be introducing the concept of 'why' and begin to use symbols to support this.



My World

Science: We will be exploring different habitats, and the plants and animals that live there. We will link this to our own homes, and how people all have different houses.

Wider culture: We will find out about Eid and Easter, in particular exploring similarities and differences between these.



My Independence

This half term we will be continuing to develop our independence skills within our everyday routine (e.g. washing hands, doing zips, personal care etc). We will also continue to develop our understanding of rules and boundaries within school and class.



Home Learning Opportunities

Learning about the body – body part songs, body part games

Maths – counting objects in the environment, spotting shapes in the clouds, singing days of the week/months of the year songs

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books

Independence – practicing undressing and redressing, helping make their own food

