

English and Communication

My Communication: In My Communication this half-term, we will be continuing to look at My brother is a superhero. We will be looking specifically into how we communicate with a wider audience of people, and if the way we interact with different groups are different or the same. Pupils will also engage in their accreditations and will focus on skills linked to this.

Reading: To develop our reading skills this half-term we will be supporting our pupils in reading their own library books for enjoyment, as well as working towards reading a range of texts.

Writing: Pupils will be looking at different elements of spelling and grammar, to ensure that their sentences are communicating what they are intending.



Creative Thinking

This half term pupils will be designing their own perfect hero with the use of different materials and resources. Pupils will break down what a Hero is, what skills and attributes they have.



My Computing/ Using Technology

Computing – In computing, pupils will review the use of emails with links to personal safety including when online.

Online Safety – In Online safety, we will continue to look at online safety with the use of AI and chat GPT. Pupils will explore how it can spread fake news.



Identity and Wellbeing

PSHE- In PSHE we will be looking at personal hygiene and the importance of what this is and how our choices can support us doing this.

SRE- In SRE, we will be focusing on puberty and changes linked to physical and emotional. Pupils will also look at consent in a relationship and links to consent.



Maths and Problem Solving

This half-term we are again focusing on the four operations but with a focus on addition and subtraction which will then allow some pupils to move onto division and multiplication.

To develop functional skills, we will be looking at using the four operations to support questions around real-life situations such as measuring or dealing with money.

To develop our use of Shape, Space and Measure, we will be looking at time and fractions with links to their accreditations.



Key Texts:

We are looking at My brother is a superhero.
Each class may also have an alternative book linked to this.



My Health/Healthy Lifestyles

PE- We will be developing pupils understanding of being able to track an object and respond to it appropriately. Pupils may engage in Danish long ball, Cricket, Rounders and Handball.

Food Tech – In Food Tech, pupils will be exploring principles of healthy and varied diets whilst developing our cutting skills and knowledge on kitchen health and safety.



Key Dates this Half Term

March is Women's History Month
17/02 – Day of Social Justice
17/02 – Ramadan begins
01/03 – Zero discrimination Day
05/03 – World Book Day
08/03 – International Women's Day
20/03 – Red Nose Day
21/03 – World Down Syndrome Day
19/03 + 20/03 – Eid Al-Fitr



P4C

In P4C pupils will be developing their speaking and listening skills to tackle tough topics related to social and moral dilemmas in the wider community.



Our World

Science: Our focus will be linked to categories and sorting things into groups, properties and materials.

Geography: Our Geography focus will be linked to water, winds and tectonics.



Careers and Independence

Careers: We will be developing pupil knowledge and understanding of different working environments, job expectations and creating our own CV and personal statements. We will also look at transferable skills.

Independence: We will be developing skills linked to road safety, keeping safe in the community and developing travelling skills with links to hazards.



Home Learning Opportunities

Learning about looking after our bodies – Think about personal hygiene routines and begin to develop independence with this.

Maths – Choose a recipe that you are familiar from www.foodafactforlife.org.uk Write a shopping list, explore different supermarkets by comparing prices and pay for your own goods. Can you work out how much change you will get?

Reading – Have a look at some comics and magazines. How is information presented? Which styles do you prefer?

Independence – Can you plan a route using public transport?

