

### My Communication

**Reading:** We are continuing to develop our love of reading and will be exploring lots of new stories and books. These will include fiction and non-fiction books. We will also continue to focus on our sound of the week and start to recognise our sounds in books that we read.

**Writing:** We will be continuing to use colourful semantics to write sentences relating to our topic (who, what doing, what and where.) Our main focus for this half term will be developing our independence when creating sentences. We will also be continuing to explore writing through mark making in lots of sensory ways e.g. shaving foam, flour, playdough.



### My Imagination

**DT-** This half term, we'll be exploring different types of buildings, especially the kinds of homes people live in. The children will have lots of opportunities to look at different features of houses through practical, sensory activities. We'll finish the topic by creating our very own doll houses.

**Music-** In music, we'll be exploring different instruments through listening and joining in with familiar songs. Pupils will also experiment with dynamics like loud and quiet.



### Using Technology

**Computing** – In Computing we will be exploring a range of tech-based toys. We will look how we turn them on and off and how we make them sing, light up, move and dance!

**Online Safety** - We will continue to learn about online safety and how to use a range of apps safely on the iPad.



### Myself and Others

**PSHE**- In PSHE, we'll be learning about different jobs and people who help us through matching games and role-play. Some pupils will also start thinking about what they'd like to do when they're older.

**SRE**- In SRE, we'll be learning about our bodies and keeping safe, including understanding public and private body parts.



### My Problem Solving

**Number** – In number this term, we'll be continuing to work on early counting and addition and subtraction by using practical, hands-on resources. We will also have a focus on exploring numbers and their amounts e.g. matching 2 blocks to the number 2.

**Shape, space and measure** – This half term, we'll continue exploring shape and measure by building on our knowledge of 2D shapes and matching them to their names. Some pupils will also begin counting sides and corners so they can sort shapes in different ways. We'll also carry on exploring measuring, using practical activities like weighing ingredients in cooking or using rulers to measure objects around the classroom.

**Using and applying** - We'll continue using maths to support our daily routines, noticing how many children are in, what day it is and when playtime happens. We will begin to build on this by encouraging pupils to make simple predictions and read visual timetables more independently.



## Spring 1 – 2026

### Old Home New Home



#### Key Texts:

- Three Little Wolves and the Big Bad Pig - Eugene Trivizas
- If I built a house... - Chris Van Dusen
- That Pesky Rat – Lauren Child



### My Health

**PE**- In PE we will continue using our soft play equipment, focusing on playing together safely, taking turns, and developing our gross motor skills. Pupils will have opportunities to climb, balance, and explore the equipment, building confidence and coordination while enjoying cooperative play with their friends.

**Food Tech** – This half term we will be exploring and engaging with how ingredients change when mixed together or cooked. We will continue to try new foods, textures and tastes during this session. We will also be learning new skills such as whisking, rolling and pouring ingredients.



### Key Dates this Half Term

**January is Celebration of Life Month**

**13/01 – Maghi (Sikh Festival)**

**27/01 – Holocaust Memorial Day**

**February is LGBTQ+ History Month**

**W/C 02/02 – Children's Mental Health Week**

**10/02 – Safer Internet Day**



### P4C

We will explore friendships by thinking about the traits we like in our friends and discussing why these qualities are important.



### My World

**Science:** In Science, we will be exploring our senses through hands-on activities such as smelling different scented playdough, investigating feely boxes, and using magnifying glasses to observe objects closely.

**Geography:** We will also be learning about different styles of houses, the places where they are found, the various sizes and types of homes people live in.



### My Independence

**Independence:** We will be continuing to work on our independence skills in the classroom including classroom routines and learning activities. We will also be developing our personal care routines and beginning to learn about why it is important to keep our hands clean etc... We will also have a focus on personal safety this half term and learning about dangers in the classroom and how to keep ourselves safe.



### Home Learning Opportunities

**Writing** - Encourage your child to make a simple "house" using paper, playdough, or blocks, and add simple labels or marks to show rooms or furniture.

**Maths** - Sort toys or household items by size, shape, or number, or count how many items are in a group, using objects they can touch and move.

**Reading** – Look at a picture book about houses or homes, and encourage your child to point, gesture, or name things they see in the pictures.

**Independence** – Give your child small, practical tasks such as pouring a drink, spreading butter on bread, or tidying up toys, supporting turn-taking and everyday self-help skills.

