

My Problem Solving

In My Problem solving, we will be focusing on counting as well as simple addition and subtraction within real life contexts, with both physical resources and pictorial references.

We will also continue to explore maths in everyday life linked to our topic. We will also touch on measuring amounts, volume, size and weight as well as exploring money.



My Communication

Speaking and listening: We will look at how to communicate with a wide range of people, and how to respond in an appropriate way.

Reading: We will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support.

Writing: We will be looking at how to create a simple sentence. We will be looking at adjectives to describe characters and images.



Key Dates this Half Term

January is Celebration of Life Month

13/01 – Maghi (Sikh Festival)

27/01 – Holocaust Memorial Day

February is LGBTQ+ History Month

W/C 02/02 – Children's Mental Health Week

10/02 – Safer Internet Day



My Imagination

In Art we will focus on creating simple models from recyclable materials. We will look at brick, tile and roof patterns and copying these.

In Music, we will be listening to music related to our texts such as the Three Little Pigs.



Curriculum Phase Topic Web – Spring 1 – 2026



How does that building stay up?

Using Technology

In Using Technology we will be focusing on E-safety, online gaming, making friends online, sharing information, fake news and age-appropriate content.



Key Texts:

Three Little Pigs

Three Little Wolves and the Big Bad Pig.

If I Built a House by Chris Van Dusen.



P4C

In P4C we will be exploring different job roles and focusing on who can help us.



Our World

Geography: We will be exploring different types of houses and places people live and homes around the world.

Science: We will be exploring different materials that make a house waterproof.

History: We will be exploring old buildings and how they can change purpose over time.



Myself and Others/ Identity and Wellbeing

PSHE- We will continue to work on our Zones of Regulation strategies. This helps us to identify daily how we and those around us are feeling.

SRE– This half term we will be focussing on privacy, personal space, safe/ kind hands and personal hygiene. We will read social stories together on these key areas.



My Health/Healthy Lifestyles

During our weekly PE and Sensory Circuits sessions we will be practising sharing space and resources with others.

We will be following basic rules and / or simple step instructions within an activity.

Pupils will prepare their own snacks where possible and be as independent as possible during nurture breakfast.



My Independence/Careers and Independence

Careers: This half term we will be looking at a variety of jobs and who helps us around school.

Independence: We will be practicing sharing games with a peer and enjoying turn taking games and tasks with support. We will also look at helping in class at snack and dinner times.



Home Learning Opportunities

Maths – Maths Seeds on the Ipad. Comparing items at home for bigger, smaller, longer, shorter. Which has more or less in groups of objects.

Reading – Reading Eggs on the Ipad. Eye spy with our sounds of the week this term: Qu,ch, sh, th, ng, nk.

Independence – Helping around the house. Being safe in the kitchen.

