

My Communication

My Communication: This half term, we will focus on developing our reading and writing skills by introducing Colourful Semantics, to support pupils to identify 'who', 'what' and 'where'.

Reading: We will participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: We are continuing with the focus on fine motor skills, to support our early writing skills. As well as daily name matching or tracing activities.



My Imagination

Art- This half term we will be continuing colours, and using different tools to create our own designs using these. We will also look at mixing colours and naming what we create.

Music- We are exploring creating our own music to match the movement of Monsters; we will be using real instruments, but also looking at using Garage Band on the iPads to create these.



Using Technology

Computing – In Using Technology, we will be exploring simple coding, and following instructions using technology. We will begin to explore apps like Scratch Junior and Purple Mash.

Online Safety – There will also be a focus on appropriate use of technology throughout to support pupils to stay safe.



Myself and Others

PSHE- We are going to explore the book 'Colour Monster' and develop our knowledge of basic emotions. We will continue to use the Zones of Regulation alongside this.

SRE- Within SRE, we are looking at Public vs Private alongside furthering our knowledge of body parts.



My Problem Solving

Number: We will continue to develop our numeral skills while also exploring each way to represent these, in a multi-sensory approach. There will be a focus on numerals within 5, and matching these to their representations.

Shape, Space and Measure: We are beginning the topic of 'Time'. We will be looking at Days of the Week, alongside recognising and ordering timetable symbols.



Curriculum Phase: Journey 1
Topic Web – Spring 1 – 2026

Topic: Monsters



Key Texts:

Weeks 1-3: Mini Monsters: Can I Play? – Caryl Hart and Tony Neal
Weeks 4-6: There's a Monster in your book – Tom Fletcher



My Health

PE- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we are looking into the different ways we can move our bodies. Throughout this, we will also focus on our listening and attention skills when following instructions with ways to move our bodies.

Food Tech – We will be linking our food tech to our PSHE book; 'Colour Monster' to use food to create core emotions. We will be practicing our chopping and slicing skills to help create our masterpiece emotions.



Key Dates this Half Term

January is Celebration of Life Month

13/01 – Maghi (Sikh Festival)

27/01 – Holocaust Memorial Day

February is LGBTQ+ History Month

W/C 02/02 – Children's Mental Health Week

10/02 – Safer Internet Day



P4C

We will be continuing to explore making an independent choice out of 2-4 objects/items. We will also continue to identify likes and dislikes.



My World

Science: We will be exploring how animals and plants change and designing our own monsters.

Wider world: We will look at animals and monsters around the world, particularly looking at dragons in celebrations of Chinese New Year.



My Independence

This half term we will be continuing to develop our independence skills within our everyday routine (e.g. washing hands, doing zips, personal care etc). We will also continue to develop our understanding of rules and boundaries within school and class.



Home Learning Opportunities

Learning about the body – body part songs, body part games

Maths – counting objects in the environment, spotting shapes in the clouds, singing days of the week/months of the year songs

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books

Independence – practicing undressing and redressing, helping make their own food

