

English and Communication

My Communication: In My Communication this half-term, we will be continuing to look at My brother is a superhero. We will be looking specifically into how we communicate with a wider audience of people, and if the way we interact with different groups are different or the same.

Reading: To develop our reading skills this half-term we will be supporting our pupils in reading their own library books for enjoyment, as well as working towards reading a range of texts.

Writing: Pupils will be looking at different elements of spelling and grammar, to ensure that their sentences are communicating what they are intending.



Creative Thinking

This half term, students will be exploring the theme “Trailblazers” through Art and Design Technology. They will learn about artists and animators who have been pioneers in their field and will use this inspiration to create their very own flipbook animation.



My Computing/ Using Technology

Computing – In computing, pupils will create their own animations linked to their own short story or a book that inspires them.

Online Safety – In Online safety, we will continue to look at online safety with the use of AI and chat GPT. Pupils will explore how it can spread fake news.



Identity and Wellbeing

PSHE- In PSHE we will be looking at how we can keep healthy and what is needed to live a healthy life. The topics will cover. Body image, Healthy choices, Emotional and mental health with links to what we can do to improve this.

SRE– In SRE, we will be focusing on puberty and changed linked to physical and emotional. Pupils will also look at consent in a relationship and links to consent.



Maths and Problem Solving

This half-term we are again focusing on the four operations but with a focus on addition and subtraction which will then allow some pupils to move onto division and multiplication.

To develop functional skills, we will be looking at using the four operations to support questions around real-life situations such as measuring or dealing with money.

To develop our use of Shape, Space and Measure, we will be looking at time and fractions with links to post-16 qualifications.



Key Texts:

We are looking at *My brother is a superhero*.
Each class may also have an alternative book linked to this.



My Health/Healthy Lifestyles

PE- We will be developing pupils understanding what is it like to compete in activities such as shot put, Javelin, long jump, sprinting etc and measure out distances or times. Pupils will practice these skills through looking at effective feedback.

Food Tech – In Food Tech, pupils will be exploring foods from other cultures, religions and beliefs. We will celebrate diversity whilst developing our cutting skills and knowledge on kitchen health and safety.



Key Dates this Half Term

January is Celebration of Life Month

13/01 – Maghi (Sikh Festival)

27/01 – Holocaust Memorial Day

February is LGBTQ+ History Month

W/C 02/02 – Children’s Mental Health Week

10/02 – Safer Internet Day



P4C

In P4C pupils will be developing their speaking and listening skills to tackle tough topics related to social and moral dilemmas in the wider community.



Our World

Science: Our focus will be linked to electricity and how to make an electrical circuit.

History: Our History focus will be linked to medicine through time with links to key people who discovered these.



Careers and Independence

Careers: We will be developing pupil knowledge and understanding of different working environments, job expectations and creating our own CV and personal statements. We will also look at transferable skills.

Independence: We will be developing skills linked to road safety, keeping safe in the community and developing travelling skills with links to hazards.



Home Learning Opportunities

Learning about the body – Identify body parts that may experience change during puberty

Maths – Choose a recipe that you are familiar from www.foodafactforlife.org.uk Write a shopping list, explore different supermarkets by comparing prices and pay for your own goods.

Reading – Developing comprehension skills by asking questions about a text or picture

Independence – Road safety with links to crossing a road safely whilst using different types of crossings.

