

My Communication

My Communication: This half term, we will focus on developing our reading and writing skills by using symbols to build sentences and adding descriptive words to extend them.

Reading: We will participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: Throughout the term, there will be a huge focus on fine motor skills, to support our early writing skills. As well as daily name matching or tracing activities.



My Imagination

Art- This half term the focus will be on colours, and using different tools to create our own designs using these. We will also look at mixing colours and naming what we create.

Music- We are exploring music from different celebrations from around the world, whilst exploring our likes and dislikes.



Using Technology

Computing – In Using Technology, we will be making marks on Purple Mash, using different effects, to create cards for different celebrations.

Online Safety – There will also be a focus on appropriate use of technology throughout to support pupils to stay safe.



Myself and Others

PSHE- Our focus for this half term is identifying key adults in our lives, alongside continuing to build positive relationships with peers through turn taking and sharing games.

SRE- We will be continuing to learn about our different body parts and their uses.



My Problem Solving

Number: We will continue to develop our numeral skills while also exploring each way to represent these, in a multi-sensory approach. There will be a focus on numerals 1, 2 and 3.

Shape, Space and Measure: We are also continuing our topic of Shape and Patterns, and exploring these in many different ways. We will also be looking at using familiar and favoured objects to create and copy patterns.



Curriculum Phase: Journey 1
Topic Web – Autumn 2 – 2025

Topic: Let's Celebrate



Key Texts:

Maisy's Funfair: A Maisy Pop-up-and-Play Book – Lucy Cousins

First Festivals: Ramadan: A Lift-the-Flap Book

Busy Diwali - Darshika Varma

The Nativity - Children's Christmas Pop-Up Sound Book



My Health

PE- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we will be focusing on the skill of throwing in a range of activities, including working alongside a peer.

Food Tech – During our topic, we will be exploring and tasting food from around the world linked to key celebrations (e.g. Diwali, Lunar New Year and Christmas.)



Key Dates this Half Term

November is Disability History and Islamophobia Awareness Month

W/C 10/11 - Anti Bullying Week

10/11 – Science Day

11/11 – Remembrance Day

13/11 – World Kindness Day/ Odd Socks Day

14/11 – Diabetes Day

15/11 – Children in Need

W/C 17/11 – Road Safety Week

19/11 – International Men's Day

1/12 – Start of Advent

10/12 – Human Rights Day

14/12 – Start of Hanukkah



P4C

We will be continuing to explore making an independent choice out of 2-4 objects/items. We will also continue to identify likes and dislikes.



My World

Science: We will be exploring and manipulating everyday materials, and looking at different words to describe these (big, small, heavy, light).

History: We will be talking about significant events in our lives and the lives of our family. This will help us to begin to develop an understanding of past and present.



My Independence

This half term we will be continuing to develop our independence skills within our everyday routine (e.g. washing hands, doing zips, personal care etc). We will also continue to develop our understanding of rules and boundaries within school and class.



Home Learning Opportunities

Learning about the body – body part songs, body part games

Maths – counting objects in the environment, spotting shapes in the clouds, creating patterns out of natural resources

Reading – encourage reading for pleasure, pointing out key signs in the environment, sharing new books

Independence – practicing undressing and redressing, helping make their own food

