

English and Communication

Reading: We will be using both fiction and non-fiction texts to make links with the topic including caring for the environment, food production and Christmas.

Writing: We will be focusing on adding detail to sentences using:

Conjunctions – And, but, then, because.

Adjectives- Words to describe people, places and objects.

Phonics – Weekly lessons are held to allow the children to learn and apply their phonic knowledge in both reading and writing. This will include formal written work as well as games, challenges and play based activities.



Maths and Problem Solving

In Maths we will be developing our knowledge about shapes and their properties using new vocabulary such as vertices, edges, corners and faces.

In order to increase confidence with money we will be working towards identifying the value of coins and making the same amount with a variety of coins e.g. £1 50p + 50p or 20p+20p+20p+20p are all ways to make £1.

We are focusing on the four operations but will initially be building confidence with addition and subtraction.

We are becoming familiar with the concept of time focusing on O'clock and half past times along with key times in the school day e.g. home time is 3 O'clock. This will be adapted for those who have a better understanding of time and therefore we will look at applying our time knowledge to everyday scenarios .



Key Dates this Half Term

November is Disability History and Islamophobia Awareness Month

W/C 10/11 - Anti Bullying Week

10/11 – Science Day

11/11 – Remembrance Day

13/11 – World Kindness Day/ Odd Socks Day

14/11 – Diabetes Day

15/11 – Children in Need

W/C 17/11 – Road Safety Week

19/11 – International Men's Day

1/12 – Start of Advent

10/12 – Human Rights Day

14/12 – Start of Hanukkah



Creative Thinking

Art and DT this term will consist of children doing market research to look at existing products and then them planning, designing and creating their own product (chocolate bar and wrapper). We will be modelling the product out of clay.

Music consists of exploring different musical instruments and listening to new and familiar music linked to Winter celebrations



Curriculum Phase Topic Web – Autumn 2 – 2025

Food for thought



Using Technology

Computing – We are learning to take and edit photos linked to the topic. We are also beginning to explore and understand coding.

Online Safety - We will be thinking about different types of social media and understanding consent in relation to using people's photos.



Key Texts:

Two Brothers and a Chocolate Factory, Wanted the Chocolate Monster, Who's Afraid of the Big Bad Bogey by Timothy Napman and You Can't Stop the Big Bad Bogie.

Non fiction texts relating to Greta Thunberg, recycling, reducing waste and caring for the environm



P4C

We are going to be working on problem solving with others and understanding we can have different views and opinions. We want to develop the skill of compromising and accepting other people's views.

Our World

Science: We are exploring different materials and their properties this half term. Learning about recycling and how we can reduce waste. Reduce, Re-use and recycle.

Geography: This term we are learning how we can care for the environment and making choices that reflect that e.g. buying fair trade.



Identity and Wellbeing

PSHE- Our focus this half term will be thinking about how smoking and alcohol have an impact our bodies.

SRE– These lessons will be exploring healthy relationships and understanding changes to our bodies, as well as giving consent and understanding safe touch.



Healthy Lifestyles

PE- We shall be exploring ways our bodies can move and developing ball skills such as throwing, catching, bouncing and aiming at a target.

Food Tech – The focus will be learning about where food comes from and making choices that help us care more for the environment e.g. buying fair trade chocolate and free range eggs and reducing food waste.



Careers and Independence

Careers: We are excited to be exploring some of the jobs linked to food production.

Independence: We will be thinking about how to express feelings and being thankful and being mindful.

We will be considering safety in a variety of environments during offsite visits.



Home Learning Opportunities

Learning about the body – We will be discovering and sharing some simple and low cost recipe ideas to try at home and increase independence.

Maths – Exploring day to day tasks and routines incorporating telling the time and working with money. Observe different objects while out and about and relate them to shapes we are learning about.

Reading – Encourage children to read print in the environment such as menus, road signs and advertisements.

Independence – It would be really beneficial if children began helping out and learning the essential skills of washing up as well as keeping their spaces and belongings tidy.

