

My Communication

This term, we are focusing on helping children communicate and connect with others in fun and meaningful ways. We will support them to pay attention to exciting activities for longer, enjoy shared moments with adults and friends, and join in with turn taking games, songs and playful interactions. Children will be encouraged to express their needs, choices and feelings using their own communication style, whether that is sounds, gestures, pictures, objects or switches. Through motivating sensory activities, predictable routines and personalised communication tools, we aim to build confidence, help children feel understood and celebrate every interaction.



My Thinking

PSHE- We will be continuing to look at people around us and being able to recognise them by name as well as use their name appropriately.

Reading: We will participate in regular See & Learn, and early phonics sessions to enhance our reading abilities. We are also placing a huge push reading for pleasure and will be encouraging lots of 1-1 and independent reading.

Writing: We will be building our early writing skills through mark making and making defined marks with accuracy as we work towards overwriting.

Maths: We are looking at solidifying our knowledge of number correspondence and doing this in a variety of different ways to embed this skill.



Key Dates this Half Term

November is Disability History and Islamophobia Awareness Month

W/C 10/11 - Anti Bullying Week

10/11 – Science Day

11/11 – Remembrance Day

13/11 – World Kindness Day/ Odd Socks Day

14/11 – Diabetes Day

15/11 – Children in Need

W/C 17/11 – Road Safety Week

19/11 – International Men's Day

1/12 – Start of Advent

10/12 – Human Rights Day

14/12 – Start of Hanukah



My Imagination

My creativity- Robins will explore a range of sensory aspects, each focussing on a different sense. We will look at shiny touch and feel objects, adding in elements of scent and linking sound and movement together.

Cooking – Robin class will continue to take part in fun, sensory cooking experiences. The children will have the chance to explore food using all their senses – smelling, touching, listening, looking and tasting where appropriate.



Curriculum Phase Topic Web – Autumn 2 – 2025

Topic: Around the world in celebrations



Key Texts:

Maisy's Funfair: A Maisy Pop-up-and-Play Book – Lucy Cousins

First Festivals: Ramadan: A Lift-the-Flap Book

Busy Diwali - Darshika Varma

The Nativity - Children's Christmas Pop-Up Sound Book



My Technology

Computing –This term, we will be exploring technology through play and music. Our aim is to help children understand that their actions can make things happen — like pressing a button to turn on a light or tapping a screen to play a sound. This builds independence, confidence, and communication.

Online safety: This term, we will be supporting children to begin learning about staying safe with technology in a simple and meaningful way. We will focus on recognising themselves and familiar people in photos and videos, and understanding that these belong to them and their families.



My Body

Gross Motor- We will continue to access weekly sensory circuits and soft play sessions. In our weekly PE session, we will be focusing on the skill of throwing in a range of activities, including working alongside a peer.

Fine Motor- Twisting, threading, posting actions to build dexterity and finger strength. Robins will be continuing their work with play dough tools to support the use of pens through cutting, slicing, rolling.

SRE– Robins will continue to look at key parts of the body. Some of our pupils will begin looking at changes with their bodies.



Looking after myself

My Independence-Robins are looking at navigating wider areas around them. They will be exploring the school grounds through visuals and following instructions including key aspects of the classroom.

PSHE-Robin pupils will continue access support surrounding engaging with or alongside others and initiating interactions with their peers appropriately. We are building our knowledge around emotions and being able to recognise what happy and sad looking like in familiar faces and characters.



Home Learning Opportunities

Learning about the body – Singing songs e.g. head, shoulders, knees and toes and pointing to different body parts to embed this knowledge in every day terms.

Maths – Counting toys, people, sweets to continue to embed number correspondence with repetition.

Reading – looking through stories together, naming characters and pointing at key objects or characters.

Independence –Having some independence in their own dressing routine-pick one thing to work on until Christmas!

