

My Communication/English and Communication

In Speaking and Listening, we will look at how to communicate with a wide range of people, and how to respond in an appropriate way.

In Reading, we will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support.

In Writing, will be looking at how to create a simple sentence. We will be looking at adjectives to describe characters and images.



My Problem Solving / Maths and Problem Solving

Maths is practical and hands-on. We work on early number skills such as recognising and matching numbers, counting objects, and building one-to-one correspondence.

We explore sharing, grouping, and comparing quantities using real objects and familiar stories. Through practical problems, we learn to add, take away, and multiply. We also begin exploring fractions by sharing food and shapes into fair, equal parts.

Our key words are *greater, fewer, less, more, and the same*. Some learners use bar models to understand the part-whole relationship when problem-solving.



Key Dates this Half Term

November is Disability History and Islamophobia Awareness Month

W/C 10/11 - Anti Bullying Week

10/11 – Science Day

11/11 – Remembrance Day

13/11 – World Kindness Day/ Odd Socks Day

14/11 – Diabetes Day

15/11 – Children in Need

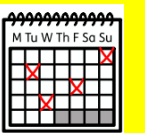
W/C 17/11 – Road Safety Week

19/11 – International Men's Day

1/12 – Start of Advent

10/12 – Human Rights Day

14/12 – Start of Hanukah



My Imagination/ Creative Thinking

In Art, we will focus on creating simple animal patterns and developing scissor skills.

In Music, we will listen to different genres and explore how various rhythms, tones, and melodies make us feel, helping children to recognise and express emotions through sound.



Using Technology

In Using Technology, we will be focusing on explore new websites/apps to create and manipulate digital content to compose songs.



Myself and Others/ Identity and Wellbeing

SRE will be personalised to each child's needs — from understanding privacy to exploring changes linked to puberty.

In PSHE, we are learning to recognise how our bodies feel when we experience different emotions such as happiness, sadness, anger, or worry. We notice the signals our bodies give us, like a fast heartbeat, tight hands, or a calm face, and learn to name and talk about these feelings. This helps us understand ourselves better and find ways to stay calm, happy, and ready to learn.



Curriculum Phase Topic Web – Autumn 2 – 2025

What is That Noise?



Key Texts:

[Peace at Last by Jill Murphy](#)

[Muncha! Muncha! Muncha! by Candace Fleming](#)

[What the Ladybird Heard by Julia Donaldson](#)

[Father Christmas Needs a Wee](#)



P4C

In P4C, we will explore how we notice and understand similarities and differences in around us. Through play and discussions children will be encouraged to observe and develop the language of comparison and reasoning.



Our World

In Science, We will explore how sounds are made and how they travel through different materials. Through hands-on investigation and simple experiments, children will discover that sound is created when something moves or vibrates. They will explore a range of sound sources, experiment with volume and pitch, and apply their understanding by designing and playing their own instruments



My Health/Healthy Lifestyles

In My Health, we will continue developing our independence through cooking and physical activity.

In cooking, we will build on last term's progress by practising simple food preparation skills — such as making sandwiches — and following step-by-step routines to embed these skills.

In PE, we will focus on following simple instructions, participating in movement activities, and building confidence through active play.



My Independence/Careers and Independence

In My Independence we will be developing important everyday skills. Some children will focus on building their confidence with laundry routines, while others will work on tidying and organising their personal spaces.



Maths - TOP MARKS, 1-Minute Maths,
For our younger learners – number matching activities to embed number recognition and working on recognising the same and not the same quantities.



Independence – Support with laundry (sorting whites and darks), simple food preparation, getting ready independently, and tidying up

Science – 4 Sound Science Experiments for Kids

For our younger learners – Sound Detective – listening to and identifying environmental sounds

