

### My Communication

**My Communication:** To be able to communicate with purpose to a wide range of people and begins to respond appropriately.

**Reading:** To begin to recognise and find meaning from a range of print, signs and symbols, processing key ideas from these with support. To re-read for fluency consolidating their ability to decode and blend unfamiliar words. Begin to apply inference skills.

**Writing:** To begin to use letters, words and symbols to convey meaning To begin to write sentences with a key focus on punctuation e.g. capital letters and full stops and to begin to use a range of conjunctions in our work.

In Phonics, we will be taking part in personalised phonics sessions within our classes.



### My Imagination

**Art-** Using natural resources to create pieces of Art including rubbings, mindfulness colouring, prints and drawings.

**DT-** Making a bird box, Bug hotel and learning simple knots e.g. shoe laces.

**Music-** Exploring different instruments and introducing beat and pulse.

**Drama-** Miming actions related to being outside



### Myself and Others

**PSHE-** Feeling special and safe and being part of a new class.

**SRE-** Body image and the characteristics of healthy relationships.

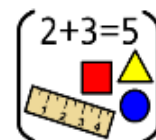


### My Problem Solving

To understand counting, simple addition and subtraction within a real-life context including word problems. To be able to use multiplication and division, applying this to real life situations i.e. shopping.

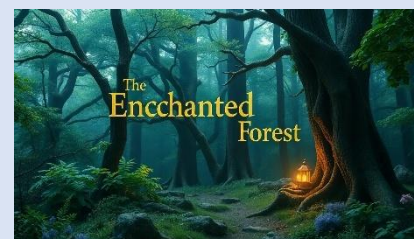
To understand Maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure and concrete understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences



Semi-formal 2  
Topic Web – Autumn 1 – 2025

## Topic: The Enchanted Forest



### Key Texts:

The Enchanted Wood & The Faraway Tree by Enid Blyton.  
The Wild Woods by Simon James  
Once Upon a Wild wood by Chris Riddell. The Wish Tree  
Through the Forest by Catherine Bidet  
Deep in the Woods by Christopher Corr



### My Health

**PE-** Pupils will begin to work together with peers within their new class and begin to demonstrate abilities to work with others in a game or activity.

**Food** – Health and safety in the kitchen and to create simple recipes by following instructions and using chopping, peeling and grating skills.



### Key Dates this Half Term

**W/C 15.9 National Inclusion Week**

**18.9 Equal Pay Day**

**22.9 Rosh Hashanah**

**Black History and ADHD Awareness Month**

**1.10 Yom Kippur**

**5.10 Harvest Festival**

**10.10 World Mental Health Day (Hello Yellow!)**

**15.10 International Pronouns Day**

**17.10 Show Racism the Red Card**



### P4C

Celebrating inclusion



### My World

**Science:** Identifying and describing the functions of different parts of flowering plants and exploring the requirements for life and growth.

**Geography:** Forest eco-systems and the locations of different forests around the world.



### My Independence

**Careers:** Exploring different careers linked to the outdoors and woodland including Environmental Officer, Tree Surgeons.

**Independence:** Safety whilst out walking including where and how to cross the road and making safe journeys near and far.



### Home Learning Opportunities

**Learning about the body** - Watch episodes of 'Operation Ouch' as they discuss how the human body works. There are also games on the 'Operation Ouch Website.'

**Maths** - Paying for items in cash in the shops i.e. counting the money, counting and checking the change. Telling the time.

**Reading** – Any opportunities i.e. reading timetables if getting the bus, recipes, books they enjoy or books from the library, signposts when 'out and about.'

**Independence** – #setting the dining table for meals; making cups of tea/coffee for grown-ups; making own breakfast/sandwiches; washing up; deciding where to go for a walk with family

