

### My communication:


Speaking and listening: We will look at how to communicate with a wide range of people, and how to respond in an appropriate way.

Reading: We will recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support.

Writing: We will be looking at how to create a simple sentence. We will be looking at adjectives to describe characters and images.



### My Problem Solving:

In My Problem solving, we will be focusing on counting as well as simple addition and subtraction within real life contexts, with both concrete and pictorial references. 

We will also begin to explore maths in everyday life linked to our topic. We will also touch on measuring amounts, volume, size and weight.

We will be developing an understanding of common shapes, measures, direction and time in everyday experiences.

**My World:** In My World this half-term, we will be looking at identifying continents and exploring the countries that our key texts originate from. In Science we will be exploring the four seasons and the changes we see.



### Using Technology:

In Using Technology, we will be using a range of apps and software to create images relating to our key texts.



### Online Safety:

Follow simple rules about safe use of technology including time limits.

**Key themes that we will touch on...**  
Black history and ADHD awareness month.

Rosh Hashanah.

World mental health day.

Mental health awareness week.

National inclusion week.

## Topic: Will you Read Me a Story?



### My Imagination:

In Art we will focus on creating masks and simple puppets relating to our key texts.

In Music, we will be listening to music from around the world and trying to identify instruments used as well as sounds we can hear.



### Key Texts:

*The Magic Porridge Pot, The Drum, What made Tiddalik Laugh, The Rabbit stole the Fire.*

**P4C:** In P4C we will be developing an awareness of self-identity.



### My Independence:

In My Independence, we will be looking at taking part in unfamiliar board games, focusing on taking turns and following rules.



### Myself and Others:

In Myself and others, we will be focusing on our personal hygiene, personal space, consent and how to ask for permission to touch. This will be done through role play and discussion based tasks.

In RE we will be touching on right and wrong, Rosh Hashanah in assembly and rules in school.



### My Health:



In PE this half-term, we will be looking at working collaboratively to share space and resources. We will also be looking at the movements of the animals from our key texts.

In cooking, we will be working on making a simple snack for ourselves.

### Home Learning Opportunities:

Pupils could share their favourite stories with you at home. Could you share your favourite childhood story with them?

Could pupils play a new board or card game with you at home?