

English and Communication/ My Communication

My Communication: To be able to communicate with purpose to a wide range of people and begins to respond appropriately.

Reading: To begin to recognise and find meaning from a range of print, signs and symbols, processing key ideas from these with support. To re-read for fluency consolidating their ability to decode and blend unfamiliar words. Begin to apply inference skills.

Writing: To begin to use letters, words and symbols to convey meaning To begin to write sentences with a key focus on punctuation e.g capital letters and full stops and to begin to use a range of conjunctions in our work.

In Phonics, we will be taking part in personalised phonics within our classes.

Creative Thinking/My Imagination

Art: Body prints, hand foot and drawing around people. Finger-painting to create different effects.

Music: How can we make music without instruments?

Design and Technology: Building a skeleton using a variety of mediums.

Identity and Wellbeing/Myself and Others

SRE – Relationships; understanding the law; boyfriends/girlfriends; sexting, fake news and the media.

Maths and Problem Solving/ My Problem Solving

To understand counting, simple addition and subtraction within a real-life context including word problems. To be able to use multiplication and division, applying this to real life situations i.e. shopping.

To understand in maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure and concrete understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences

Our Amazing Bodies

Key Texts:

Illumanatomy by Kate Davies and Carnovsky
My head to toe body book (Thames Hudson)
Life on Earth – Human Body (?)
Your Body is Awesome by Sigmund Daniel
Inside your Outside by Tish Rabe (Dr.Seuss)

Healthy Lifestyles/ My Health

PE – Practise new movements i.e. skipping, jumping. Transferring skills from gym equipment to different settings i.e. games outside, team games.

Food – to create simple recipes by following instructions and using chopping, peeling and grating skills.

Key Dates this Half Term

April – Autism Awareness Month

May – Mental Health Awareness Month

8th June – Race Unity Day

18th June – Autistic Pride Day

20th June – World Refugee Day

22nd June – Windrush Day

30th June – Diversity Week in School

12th July – Malala Day

18th July – Mandela Day

P4C

My World

Science: recognising the different functions of the digestive system.

History: Understanding how families/local areas change over time.

Careers and Independence/ My Independence

Careers: To learn about professions that are associated with keeping people healthy.

Independence: Personal Hygiene. Brushing teeth, washing bodies, deodorant. Travel Training and moving in the community.

Possible trips to 6th form provisions for Y10/11 pupils.

Home Learning Opportunities

Learning about the body - Watch episodes of 'Operation Ouch' as they discuss how the human body works. There are also games on the 'Operation Ouch Website.'

Maths - Paying for items in cash in the shops i.e. counting the money, counting and checking the change., telling the time.

Reading – any opportunities i.e. reading timetables if getting the bus, recipe's, books they enjoy or books from the library, signposts when 'out and about.'

Independence – setting the dining table for meals; making cups of tea/coffee for grown-ups; making own breakfast/sandwiches; washing up; deciding where to go for a walk with family.