

English & Communication

In English and Communication, we will be working on a variety of skills linking to speaking and listening, creative writing, retrieval and inference and writing with a purpose.

Creative Thinking

Art & DT: In Art and DT, we will be looking at Roman art, pottery and making mosaics via the use of different pottery.

Identity & Wellbeing

PSHE: We will be looking at keeping safe in the community with links to risk and what pupils can do in order to keep safe. Some classes may also look at personal hygiene.

RE: In RE, we will explore Christianity, Islam, Judaism, and secularism. In particular who the religions worship, key facts and traditions that occur during the Summer.

Key themes that we will touch on...

Autism acceptance month.

Stress awareness month.

World health day.

Mental health awareness week.

Black inclusion week.

Home learning opportunities:

We are encouraging pupils to engage in doing jobs at home as part of the home learning during the Summer term. These could include: washing, changing bedding, helping with chores, helping with siblings, sorting uniform etc.

Maths & Problem Solving

In Maths and Problem solving we will be problem solving using the four operations and use the skills in order to complete Maths accreditations.

We will also be focusing on fractions, measurement and shape.

We will be continuing our times tables practice to apply to real life scenarios and accreditations.

Topic Web Summer 1 2025



Scrumdiddlyumptious

Key Texts

[Charlie and the Chocolate Factory- Roald Dahl.](#)

Healthy Lifestyles

PE: In PE, we will be focusing on striking and fielding games that may include kwik cricket and volleyball. Dependent upon the need of the class whilst focussing on fine and gross motor skills such as hand-eye co-ordination and contacting a moving object.

Food tech: Pupils will continue to develop their understanding of shopping for their cooking ingredients and the importance of hygiene when cooking.

Our World

Science: In Science, we will be looking at rocks and soils. By identifying where do rocks come from, how are they different and how does this link to the world we live in?

History: In History, we will be looking at what Rome is and why it was founded. Pupils will develop their knowledge of what Rome was like and how it has changed over the years.

Computing and Online Safety

Computing: In Computing we will begin to control or stimulate physical systems. (Kodable/Code.org/codeforlife)

Online safety: The focus this half-term is being able to identify and understand what AI and how it has developed over the years. We will explore real life examples linked to how we can keep safe in the online world.

Careers & Independence

Independence: To develop personal safety in and around the community, including road safety. To increase the opportunities of keeping safe in the community and local area independently, also how to travel around using technology

Careers: In Careers we will be focusing on money and budgeting for real life situations, spending and gambling.

SRE: Relationships.

In SRE, we will be focusing on Relationships. With links to boyfriends and girlfriends with the laws that are linked to this. Pupils will also develop their knowledge linking to the relationships they have and how they can sustain long term relationships.