

### My communication:

Speaking and listening: We will continue to look at how to communicate with a wide range of people, and how to respond in an appropriate way.

Reading: We will continue to recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support.

Writing: We will be looking at how to write sentences in with a focus on punctuation and how to use the correct grammar.



### My Problem Solving:

In My Problem solving, we will be focusing on counting, simple addition and subtraction within real life contexts, with both concrete and pictorial references.



We will also begin to explore maths in everyday life linked to our topic. We will also touch on measuring amounts, volume, size and weight.

We will also be developing an understanding of common shapes, measures, direction and time in everyday experiences .

### My World:

In my world this half-term, we will be looking at under the sea animals and their habitats while exploring the sensory impacts of water.



### Using Technology:

In using technology, we will be using a range of apps and software to create under the sea images.

### Online Safety:

Follow simple rules about safe use of technology including time limits.



### Key themes that we will touch on...

Autism acceptance month.

Stress awareness month.

World health day.

Mental health awareness week.

Black inclusion week.

## Topic: Who Lives in The Sea



### My Imagination:

In Art we will focus upon using different water-based methods of creating pieces of art based around water.

With a focus on music, we will be listening to, and begin to record different sounds in our environment such as running water.



### Key Texts:

The Coral Kingdom, The Storm Whale, Tiddler, Twinkle Twinkle Squiglet Pig

### Myself and Others:

In myself and others, we will be focusing on consent and how to ask for permission to touch. This will be done through role play and discussion based tasks.

In RE we will be touching on right and wrong, how religions view this and impacts our rules in school.



### My Health:



In PE this half-term, we will be looking at using role play to explore our topic such as the use of different movements e.g. various games including shark attack, being stranded on a desert island.

In cooking, we will be discovering foods from under the sea and using our senses to explore the.

### My Independence:



In my Independence, we will be looking at how to keep ourselves safe in familiar and unfamiliar situations. We will also explore how we can work more independently across school in different contexts.

### Home Learning Opportunities:

Pupils could choose a book to listen to read with an adult or could they read to a pet?

Could pupils support you at the shop with paying for products or choosing a simple snack to make?