

## Y9 to Y11 Formal Curriculum: Annual Plan (Cycle 2)

	English &	Maths & Problem	Our World	Creative	Computing &	Healthy	Identity &	Careers &	
	Communication	Solving	·	Thinking	Online Safety	Lifestyles	Wellbeing	Independence	
1	Topic: Gods and Mortals- History		<ul> <li>Key Texts</li> <li>The Ancient Greek Mysteries - Saviour Pirotta &amp; Freya Hartas</li> </ul>						
				•	r Pirotta & Freya Har	tas			
			Greek Myths - M						
				s Out? - Maz Evans					
				Encyclopedia of God	s, Monsters and Mor	tals from Ancient Gr	eece - Dr Stephen Ke	rshaw & Victoria	
			Topping						
		T		to Ancient Greece - L		T	T	T	
	Character profiles;	Operations:	Geography: Ancient and	Mosaic/collage;	Using	PE: Basketball-	<b>PSHE:</b> Resolving	Independence:	
	Diaries; Instructions;	Fluency with	modern-day Greece;	Greek art and	presentation	shooting, team	difference	Deepens and	
	Myths and legends;	mathematical	Geographical features;	design-	software	work, passing,		applies	
	Character descriptions	application of the 4	Using maps	manipulating		using space.	Harvest around	understanding of	
		operations at an		materials for	PowerPoints/vari	Defending	the world and in	self-confidence,	
	P4C:	abstract, formal stage to	Science: Key Scientists	mosaic; tissue,	ety of	attacking games.	the past?	self-motivation	
	Who is God?	1000 and beyond.	of that time period.	paper, card.	software/multim		Discover and	and self-	
	Why are the old gods	Applying all 4 operations	Aristotle	Developing	edia	Food tech:	explore personal	organisation to a	
	gone?	to problem solving and	Archimedes	collaborative	presentations –	Be competent in	beliefs – meaning	range of	
	Should we celebrate the	real-life contexts.	Plato	mural? Greek	linked to history	a range of	and identity.	situations.	
	old gods?	Calculation Policy- Year	Pythagoras	mythical "	of science	techniques and a			
	Can you just make up a	Stages 3-4.	Hypocrites	creatures/beasts.	Presenting skills	broad range of	Take notice and	Careers:	
	god? Whose god would	Functional Maths:				ingredients;	joy in the world	Locate,	
	we want as our god?	Abstract application of	History: Ancient Greece			grating, rubbing	around them.	investigate and	
		mathematical skills into	Chronological	Moving parts and	Fake News	in, kneading,		consider	
	Communication:	problem solving, real life	Athens	making models.	online safety	juicing.		opportunities in	
	Deepen and apply their	experiences and	Sparta – battle of	Catapults.	Understand	Greek food and		learning and	
	knowledge of	scenarios to read,	Thermopylae	Design, make,	differences	the culture		future work	
	appropriate reciprocal	interpret and present	Ancient Olympics –	evaluate.	between a belief,	around this;		options.	
	interactions with a	data. Notation, decimals	comparison to now		an opinion and a	ingredient			
	wider audience, in a	and budget	Identify similarities and		fact. Give	choices,		Personal Safety:	
	range of settings, and	management with	differences between the		examples of how	Mediterranean		Deepens and	
	for a range of purposes.	money. Fractions,	past and present. Widen		and where they	lifestyle/ climate.		applies	
	Adapt communication	percentages and	variety of artefacts and		are shared online	BALL VALLE CC :		knowledge of	
	approaches to meet the	decimals to understand	pictures to compare and			MH: What affects		keeping safe in	
	needs of the audience		to discuss the past			our		the community	

	with increasing skill.  Reading: To deepen and apply their knowledge of higher level reading skills to further their understanding and enjoyment of a wide range of texts and a wide range of purposes, both in a shared environment and independently.	multiple parts of a whole. Shape, Space and Measure: Deepen and apply their understanding of shapes, measures, directions and angles into formal calculations and problems. Make comparisons and convert different measures. Increase knowledge of associated language.	Increase understanding of the change that has happened across the world through experience, exposure and exploration.			relationships? Exploring healthy and safe relationships-RSHE Links.		and local area independently.
2	Topic: Mighty Metals –	Science	<ul><li>Discover Science</li><li>100 Inventions T</li></ul>	– Ted Hughes	:)	Deter Dilov		
	Non-chronological reports; Explanations; Instructions; Poetry; Recounts  P4C: Should we still be mining for precious metals? Blood Diamonds acceptable? Who gave a rock a value? Should developing and vulnerable countries keep their riches like gold and precious materials?	Operations: Fluency with mathematical application of the 4 operations at an abstract, formal stage to 1000 and beyond. Applying all 4 operations to problem solving and real-life contexts. Calculation Policy- Year Stages 3-4. Functional Maths: Abstract application of mathematical skills into problem solving, real life experiences and scenarios to read, interpret and present	Geography: Where metal comes from? Use of maps, atlases to name and locate key areas/continents and countries.  Science: Forces and magnets; gravity, push, pull, magnetism, friction, resistances. working scientifically	Embossed pattern and pictures; making jewellery  DT: Product evaluation; Research; Selecting materials; Building an iron man using clay/ other materials; using tools to design and create textures.	Creating spreadsheets; algorithms  Components of a computer  Coding Begin to control or stimulate physical systems. We do Lego.	PE: Using equipment New age curling Boccia Gymnastics  Food Tech: Food provenance; where does our food come from? Links to factory/man made. Fair trade. Safe food storage. Developing measuring,	RE: Community and emotional transference, cause and effect.  Citizenship: Understand and respect differing approaches to life, challenge stereotypes and discrimination.	Independence: Deepens and applies understanding of self-confidence, self-motivation and self- organisation to a range of situations.  Careers: Locate, investigate and consider opportunities in learning and future work options.

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	Communication:	data. Notation, decimals		Music;		stirring, peeling,				
	Deepen and apply their	and budget		performing with		sieving.		Personal Safety:		
	knowledge of	management with		instruments.				Deepens and		
	appropriate reciprocal	money. Fractions,		Metallic		MH: Links to RE.		applies		
	interactions with a	percentages and		compositions.		Emotional		knowledge of		
	wider audience, in a	decimals to understand		Non-standard		Transference.		keeping safe in		
	range of settings, and	multiple parts of a		instruments.		How we behave		the community		
	for a range of purposes.	whole.		Rhythms,		and feel effects		and local area		
	Adapt communication	Shape, Space and		computerised		those around us.		independently.		
	approaches to meet the	Measure:		music.						
	needs of the audience	Deepen and apply their								
	with increasing skill.	understanding of								
		shapes, measures,								
	Reading:	directions and angles								
	To deepen and apply	into formal calculations								
	their knowledge of	and problems. Make								
	higher level reading	comparisons and								
	skills to further their	convert different								
	understanding and	measures. Increase								
	enjoyment of a wide	knowledge of associated								
	range of texts and a	language.								
	wide range of purposes,									
	both in a shared									
	environment and									
	independently.									
3	<b>Topic: Tribal Tales- Hist</b>	ory	Key Texts: Stig of the Du	ump - Clive King (cl	ass text)					
			The Cave Painter of Lascaux by Roberta Angeletti (class text)							
			The First Drawing by Mordicai Gerstein							
	Information texts;	Operations:	Geography: Fieldwork;	Neolithic art;	History of	PE: Badminton	RSHE: Celebrating	Local Farm/		
	Adventure narratives;	Fluency with	Using maps and aerial	cave paintings	computers.	Serving	diversity between	Agricultural		
	Fact files; Letters; Poetry	mathematical	images; can we find the	using handmade	Understanding	Aiming team	people and the	places		
	, , , , , , , , , , , , , , , , , , , ,	application of the 4	location of pre-historic	paints, fingers,	the differences	working	wide range of	Stirley Farm		
	P4C:	operations at an	caves in Chauvet &	handprints, sticks	between now	Or	relationships.			
	Should	abstract, formal stage to	Lascaux Cave in France?	etc. Working on	and then.	Dodgeball –	Lives of others.	Allotment visits		
	uncontactable tribes be	1000 and beyond.	Ariel photographs of	paper, stone,		aiming team	2.700 0. 000.0.	7 6 6 6 6		
	left alone?	Applying all 4 operations		pebbles etc.	History of	work	Citizenship: Begin	Independence:		
	Should rain forest tribes	to problem solving and	significance/history i.e.	1. 2.2.2.2.2.	gaming.	communication.	to make links	Deepens and		
	be forced to move for	real-life contexts.	Castle Hill; creating own	Drama:	J		between their	applies		
	greater demand for	Calculation Policy- Year	aerial models linked to	Perform short	Trip to national	Food tech:	skills and the	understanding of		
	food?	Stages 3-4.	significant locations OR	roleplays- link to	media museum in	exploring food	wider world of	self-confidence,		
	Should tribes follow the	Functional Maths:	Neolithic caves.	English/ My	Bradford. VLOG?	linked to	work.	self-motivation		
	rules of the country?			Independence.		different		and self-		

Which came first the	Abstract application of	Science: Plants; identify		Using	cultures,	RE: Diversity in	organisation to a
tribes or the society?	mathematical skills into	functions of different	Improvise short	presentation	religions, and	faiths and belief	range of
	problem solving, real life	parts of flowering	sequences	software to	beliefs.	systems.	situations.
	experiences and	plants: roots,	including mime	present what has	Celebrating and	Exploring in all	
Communication:	scenarios to read,	stem/trunk, leaves and	and tableau.	been learnt.	understanding	religions.	Personal Needs:
Deepen and apply their	interpret and present	flowers; explore the			diversity.		Deepens and
knowledge of	data. Notation, decimals	requirements of plants			Developing		applies
appropriate reciprocal	and budget	for life and growth (air,			cutting skills; see		knowledge of
interactions with a	management with	light, water, nutrients			Food for life skills		personal hygien
wider audience, in a	money. Fractions,	from soil, and room to			sheet.		routines and
range of settings, and	percentages and	grow) and how they					domestic tasks
for a range of purposes.	decimals to understand	vary from plant to plant,					and completes
Adapt communication	multiple parts of a	parts of plants and life					with confidence
approaches to meet the	whole.	cycles. Animals; looking					and
needs of the audience	Shape, Space and	at nutrition for					independence.
with increasing skill.	Measure:	skeletons, muscles for					
	Deepen and apply their	support, protection and					Personal Safety:
Reading:	understanding of	movement (removed					Deepens and
To deepen and apply	shapes, measures,	light as Unit in Cycle 1)					applies
their knowledge of	directions and angles	Working scientifically;					knowledge of
higher level reading	into formal calculations	planning and carrying					keeping safe in
skills to further their	and problems. Make	out investigations.					the community
understanding and	comparisons and						and local area
enjoyment of a wide	convert different	History: Prehistoric					independently.
range of texts and a	measures. Increase	Britain- Stone Age to					
wide range of purposes,	knowledge of associated	Iron Age; chronology,					Careers:
both in a shared	language.	where does this fit with					Locate,
environment and		our understanding of					investigate and
independently.		history and time? Link to					consider
		Geography. Explore the					opportunities in
		most famous Cave					learning and
		Paintings in the world.					future work
							options.

	English & Communication	Maths & Problem Solving	Our World	Creative Thinking	Computing & Online Safety	Healthy Lifestyles	Identity & Wellbeing	Careers & Independence	
4	Topic: Scrumdiddlyum	•	Key Texts: Charlie and the Chocolate Factory – Roald Dahl						
	. ,	•	Chocolate Cake- Michae		,				
			Fairtrade First- Sarah Ri	**					
			Animals, vegetables and	•	Z- Sallie O'Donnell				
			The Adventurous Chef;						
			Granny Torrelli Makes S	•					
	Recounts; Recipes;	Operations:	Geography: Food miles	Sculpture –	Web searches;		RSHE:	Employee Rights	
	Poetry; Non-	Fluency with	and Fair Trade.	sculpting from	Researching	PE: Exercise;	Developing		
	chronological reports;	mathematical	Developing	clay or actual	recipes.	Volleyball team	advanced	Planning and	
	Adverts	application of the 4	understanding of global	fruit to sculpt	Online shopping?	working	cooperation and	costing a trip to	
		operations at an	industry and food	and carve with.	Online banking?	communication	collaboration	Castle Hill	
		abstract, formal stage to	production. Using large	Fruity faces.	Web fraud	Aiming	skills. Team work.		
	P4C:	1000 and beyond.	scale maps and pin	Making sweets.		Communication		Independence:	
	Should we be charged	Applying all 4 operations	pointing locations to	Using real		Co operation	Citizenship: social	Deepens and	
	for wasted food?	to problem solving and	explore and understand	materials and dye	Emails	-	media- how does	applies	
		real-life contexts.	the origin and distance	or chicken wire	Set up an	Food Tech:	our behaviour	understanding of	
	Where do we draw the	Calculation Policy- Year	of our consumer	with papier	account.	Exploring food	effect what we	self-confidence,	
	line on animals to eat	Stages 3-4.	demands.	mâché to create	Practice	waste, super	do online? What	self-motivation and self-	
	vs pets?	Functional Maths:		heads/faces.	composing	saving leftover	are our	organisation to a	
		Abstract application of			emails.	recipes.	responsibilities	range of	
	Should the world go	mathematical skills into	Science: Nutrition;	Playing	Passwords and	Developing skills	online towards	situations.	
	veggie?	problem solving, real life	identify that animals,	instruments;	data safety.	of puree, stir fry	how our	Situations	
		experiences and	including humans, need	performing		etc that links to	behaviour affects	Personal Needs:	
	A country is growing	scenarios to read,	the right types and	Songs about food		left over food.	others? Digital	Deepens and	
	their own meat? Are	interpret and present	amount of nutrition, and	Singing in a group		Link to science	community.	applies	
	we okay with this?	data. Notation, decimals	that they cannot make	Rhythms in a		and nutrition.		knowledge of	
		and budget	their own food; they get	group/solo		_	RE:	personal hygiene	
		management with	nutrition from what they	Writing songs		MH: Lifestyle	Respectfully ask	routines and	
		money. Fractions,	eat. Link to food tech.			choices linked to	& respond to	domestic tasks	
	Communication:	percentages and	Identify that humans			emotional state.	questions about	and completes with confidence	
	Deepen and apply their	decimals to understand	and some other animals				what individuals	and	
	knowledge of	multiple parts of a	have skeletons and				or communities	independence.	
	appropriate reciprocal	whole.	muscles for support,				do & why.	acpenacince.	
	interactions with a	Shape, Space and	protection and					Personal Safety:	
	wider audience, in a	Measure:	movement					Deepens and	
	range of settings, and	Deepen and apply their						applies	
	for a range of purposes.	understanding of shapes,						knowledge of	

	Adapt communication approaches to meet the needs of the audience with increasing skill.  Reading: To deepen and apply their knowledge of higher level reading skills to further their understanding and enjoyment of a wide range of texts and a wide range of purposes, both in a shared environment and independently.	measures, directions and angles into formal calculations and problems. Make comparisons and convert different measures. Increase knowledge of associated language.	History: Significant individuals, James Lind. Case study and exploration using research; link to English.					keeping safe in the community and local area independently.  Careers: Locate, investigate and consider opportunities in learning and future work options.	
5	Topic: Emperors & Emp	oire – History	Key Texts: Roman Tales: The Goose Guards- Terry Deary Rotten Romans- Horrible Histories Ancient Rome- Egemitners Encyclopedia Roman Tales- The Goose Guard Escape from Pompei- Christia Bahit Romulus & Remus- The twins who made Rome						
	Biographies; Letters;	Operations:	Geography: non-specific	Roman art/	Presenting	PE:	RSHE:	Independence:	
	Myths; Poetry	Fluency with	subject; link to History	pottery – mosaics	information;	Football –	Relationships,	Deepens and applies	
	P4C: this is my land- is	mathematical application of the 4	on locations and areas.	using different materials; self-	Timelines, fact files etc.	shooting dribbling passing	consent, boundaries and	understanding of	
	it?	operations at an	Science: Rocks and Soils;	portraits of	illes etc.	defending /	how to report	self-confidence,	
		abstract, formal stage to	links to geography;	Roman		attacking	abuse.	self-motivation and self-	
	Should the	1000 and beyond.	where do different rocks	Emperors/				organisation to a	
	commonwealth still	Applying all 4 operations	come from? How are they different? Why	Gladiators.		Or	Citizenship:	range of	
	have a head of state?	to problem solving and real-life contexts.	does it matter?	Research, plan, create, evaluate.		Rugby passing	Debate rights and responsibilities,	situations.	
	Should the present	Calculation Policy- Year	accontinutter:	ci cate, evaluate.		attacking /	understand	Personal Needs:	
	apologies for empire's	Stages 3-4.	History: chronology;	Drama:		defending	democracy.	Deepens and	
	past?	Functional Maths:	everyday life in ancient	Roman battle		Team work		applies	
		Abstract application of	Rome; Founding of	formations.			RE: awareness of	knowledge of	
	Should people belong	mathematical skills into	Rome; Power and rule;	Cladiators story		Or	differing views	personal hygiene	
	where they are from?	problem solving, real life experiences and	Roman Empire; Significant emperors;	Gladiators story improvisation or		Or	and conflict. Religious	routines and domestic tasks	
		scenarios to read,	Social hierarchy; Roman	iniprovisation of			Religious	and completes	

Communication:	interpret and precent	army Roman invasion of	scripted work if		Rounders-	opprossion, all	with confidence
	interpret and present data. Notation, decimals	army; Roman invasion of	able.		bowling catching,	oppression; all	and
	-	Britain; Significant	able.			angles.	independence.
_	and budget	people- Boudicca;	Ctaga combat		batting		тасрепасност
1	management with	Everyday life in Roman Britain; Romanisation of	Stage combat.		Food Tech: Meals		Personal Safety:
	money. Fractions,	-					Deepens and
	percentages and decimals to understand	Britain; Roman			we have taken		applies
J J		withdrawal; Roman			and adapted to		knowledge of
	multiple parts of a	legacy			make our own;		keeping safe in
·	whole.				the cultural		the community
	Shape, Space and				immersion of		and local area
	Measure:				different foods		independently.
_	Deepen and apply their				into modern		macpenaentry.
	understanding of shapes,				British cuisine.		Careers:
_	measures, directions and				Developing skills		Locate,
	angles into formal				of stir fry,		investigate and
	calculations and				mashing,		consider
	problems. Make				layering, grilling.		opportunities in
	comparisons and convert						learning and
	different measures.				MH- links to		future work
1	Increase knowledge of				personal safety.		options.
_	associated language.						options.
wide range of							
purposes, both in a							
shared environment							
and independently.							
6 Topic: Road Trip USA – C		Key Texts: The Enchante	ed Moccasins & Oth			T	1
	Operations:	Geography: power and	Traditional and	Big Tech	American food;	RSHE:	Independence:
	Fluency with	control; political maps.	Cultural music	Companies and	American	Peer pressure,	Deepens and
Legends; Poetry	mathematical	Who owns where in the	American Folk	the Silicon Valley	diversity in food.	negative	applies
	application of the 4	world? Why? Explore	songs – blues,	Facebook	Cut, chop, slice,	influences, drugs	understanding of
	operations at an	back to Pangaea,	soul, evolution of	Twitter	decorate,	abuse.	self-confidence,
Is it okay that America	abstract, formal stage to	Gondwana and Laurasia.	music.	Snapchat	garnish.		self-motivation
has been at war for	1000 and beyond.			Google etc.		Citizenship:	and self-
nearly as long as it has	Applying all 4 operations		Drama:		PSHCE:	Aware of how the	organisation to a
been a country?	to problem solving and	Science: Electricity;	American Sitcoms	Safety measures	Expressing	media can	range of situations.
	real-life contexts.	create an American	influences.	linked to these.	opinions;	present	situations.
Who owns America?	Calculation Policy- Year	Diner style sign. How	Stagecraft – how		Stereotypes and	information, be	Personal Needs:
The natives or the	Stages 3-4.	can we use electricity to	to make a		discrimination	able to debate	Deepens and
		make light? Circuits,	production.	Using Google		issues and	applies
migrants?			p. 0 a. a. a. a				

Is Amorian the level of	Abetroet application of	quitabas the smilet	Droodwa	road trip acres	DE: Athletics	<u> </u>	personal hygiene
Is America the land of the free? Highest	Abstract application of mathematical skills into	switches, theory of	Broadway Musicals.	road trip across America. Look at	PE: Athletics	RE:	routines and
•	problem solving, real life	electricity.	Hamilton!	maps and journey	Jumping	Moments of	domestic tasks
population in prison in the world.	· ·	History: Native		planning. Link to	Sprinting Javelin	wonder and joy.	and completes
the world.	experiences and	Americans. Developing	Annie			Celebrating,	with confidence
Chauld was ba allawad	scenarios to read,			budgeting.	Relay games	<u> </u>	and
Should you be allowed to be a president for	interpret and present	understanding of the plight of Native			Cuialcato battina	appreciating,	independence.
•	data. Notation, decimals	· •			Cricket: batting,	recognising,	•
longer than 8 years?	and budget	Americans and First			bowling fielding	valuing.	Personal Safety:
Chauld Danald Tours	management with	Nation People. What			catching,		Deepens and
Should Donald Trump	money. Fractions,	happened? Why did it					applies
be remembered as	percentages and	happen? What has the					knowledge of
good or bad?	decimals to understand	social impact been					keeping safe in
C	multiple parts of a	today?					the community
Communication:	whole.						and local area
Deepen and apply their	Shara Grana and						independently.
knowledge of	Shape, Space and						
appropriate reciprocal	Measure:						Careers:
interactions with a	Deepen and apply their						Locate,
wider audience, in a	understanding of shapes,						investigate and
range of settings, and	measures, directions and						consider
for a range of purposes.	angles into formal						opportunities in
Adapt communication	calculations and						learning and
approaches to meet the needs of the audience	problems. Make						future work
with increasing skill.	comparisons and convert different measures.						options.
with increasing skill.	Increase knowledge of						
Reading:	associated language.						
To deepen and apply	associated language.						
their knowledge of							
higher level reading							
skills to further their							
understanding and							
enjoyment of a wide							
range of texts and a							
wide range of							
purposes, both in a							
shared environment							
and independently.							