



Sports Premium Impact Report 2022-23

+ Sports Premium Strategy 2023-24

Sports Premium is allocated to schools based on the number of pupils on roll in Years 1 to 6 recorded in the January Census.

Southgate School received two instalments: £6883 in October 2022 and £9613 in April 2023 to use across the academic year to make additional and sustained improvements to the quality of PE and sport on offer and to facilitate pupils being active during break times. An outline of our sports premium spending is in the table below: £16,496 total.

Cost:		Aims:	Impact:
£372 + £6957	Membership of Pennine Sports Partnership Plus Pennine coaches (as required)	<ul style="list-style-type: none"> - To continue to upskill and build confidence of existing teachers in specific areas of development. - To provide an increasing range of enrichment opportunities for a wider range of pupils. These will be both accessible and engaging for all pupils. 	<p>Being part of Pennine Sports Partnership has allowed Teachers across school access to CPD and resources as well as the option of allocating coaches to deliver specific sessions (see below.)</p> <p>This year, there have been 10 Enrichment opportunities across school in total. Across 2022-23, 6 classes accessed Enrichment sessions led by Sports coaches including Netball, Tennis and multi-skills. These were well received by pupils and high engagement was shown during quality assurance throughout the year.</p>
£975	External Dance Teacher	<ul style="list-style-type: none"> - To provide an increasing range of enrichment opportunities for a wider range of pupils. These will be both accessible and engaging for all pupils. 	<p>Enrichment opportunities have increased to 10 options across school in total. Across 2022-23, Dance was available as an enrichment option for pupils and the majority of pupils were allocated to this that would benefit and engage. Key benefits of the sessions included increased co-ordination, developing confidence and opportunity to work together with peers.</p>

£4446.00	Staff time (Ben Walker) – 6 hours per week	<ul style="list-style-type: none"> - For pupils to access small group cycling tuition on site. - For pupils to access small group cycling sessions off-site, in the local community and on local roads where appropriate. - For pupils to increase confidence on a bike and show progression in their cycling skills. - For pupils to develop skills in general bike maintenance and bike safety. 	<p>This year, we have been able to extend cycling enrichment to all of our classes. This includes Badger class – our youngest cohort.</p> <p>In total, 110 pupils were able to access cycling enrichment. 74 Pupils can now ride a 2 wheel bike. 42 pupils learnt to ride either a 3 wheeler bike or a balance bike.</p> <p>11 pupils learnt to cycle on the local roads. 26 pupils learnt to cycle on local trails. 32 pupils were able to develop their bike maintenance skills.</p> <p>This year, another 6 pupils also took part in Southgate School's cycling expedition – a 3 day residential consisting of a number of road and trail routes.</p>
£500	Transport - school minibus maintenance	<ul style="list-style-type: none"> - To provide transport to enable pupils to access planned activities provided by Outdoor Leaders as well as outdoor class trips. These trips provide the opportunity for pupils to be physically active. 	<p>In total 81 pupils accessed outdoor enrichment activities and expeditions last year compared to 75 in 2021-22 (an increase of 6 pupils.) This would not have been possible without the regular maintenance of the bus.</p>
£660	"Get set for PE" Planning Scheme	<ul style="list-style-type: none"> - For teachers to have access to a planning tool that provides engaging, progressive lessons to build confidence in delivering high quality lessons. 	<p>Ongoing verbal feedback from Teachers using the planning scheme continues to be positive. Regular quality assurance has taken place throughout the year and feedback shows that PE lessons are now significantly more structured and purposeful. Lessons now have a strong skills focus, building up to small group and whole class games in a range of sports.</p>
£3388.55	Sport, P.E and play resources including: <ul style="list-style-type: none"> - Class badminton kits - Class table tennis kits 	<ul style="list-style-type: none"> - For teachers to have access to a wide range of equipment that is appropriate for all learners to support engagement and progression in P.E lessons, in line with the "Get set for P.E" planning scheme. 	<p>Audit of resources in Autumn 2022 was completed by Marvin Cox (Healthy Lifestyles lead) to identify equipment needed to effectively deliver lessons from "Get set for PE scheme." This equipment was purchased and quickly available for teachers to use during their lessons.</p>

	<ul style="list-style-type: none"> - Target game - Rugby equipment. 		Over the last academic year, Marvin has continued to oversee resources and has purchased further equipment as required by teachers as they further develop their confidence in delivering high quality PE lessons.
Total:	17,298.55 <ul style="list-style-type: none"> - 793.00 = 16,505.55	Rollover from 2021-22 = 793.00	

From our premium of £16,496, we have spent £16,505.55 this year. The additional spend of £9.55 has been allocated to the P.E curriculum budget.

Plan for Sports Premium Spending 2023-24:

This year, Southgate School will receive approximately £16,500 to allocate to the area of Sports Premium. In October 2023 we will receive approximately £9625 with the next instalment in April 2024 approximately £6875

Over the course of the academic year 2023-24, Key Stage 2 pupils will again have access to swimming lessons at Kirklees Leisure Centre.

Additional staff will be implemented, where appropriate to ensure that all pupils are able to access these lessons in a safe and meaningful way. We will also purchase additional flotation devices to enable a wider range of pupils to access swimming. We are in discussions with Kirklees Active Leisure to look at increasing the number of pupils across school who are able to meet the following National Curriculum KS2 requirements for swimming:

- Swim competently, confidently and proficiently over a distance of at least 25m.
- Use a range of strokes effectively, for example, front crawl, back stroke and breast stroke.
- Perform a safe, self rescue in different water based situations.

We will continue to focus on the development of staff practice in P.E through regular audits and teacher feedback. New or less confident teaching staff will be able to receive strategic support from Pennine Sports Partnership to develop confidence and skillset when teaching PE. This will ensure that all pupils receive a thorough, well balanced P.E offer, allowing them to develop a wider range of skills and further promote engagement in lessons. The Healthy Lifestyles Lead will continue to ensure that high quality resources are available to all classes through regular auditing and purchase them as necessary to allow teachers to continue to deliver the teaching scheme “Get set 4 P.E.”

Across 2023-24 we aim for our pupils to engage in accessible sporting competitions and venues within the local community. Funding will be put in place for this to be staffed appropriately and resources such as transport put in place.

Our whole school enrichment offer will be further developed to allow pupils across school a wider choice of engaging, physical activities. All pupils in Years 9-11 will continue to make a choice of activity as well as regular feedback from pupils on new activities they would like to access. Pennine Sports Partnership will continue to have a significant role in our school enrichment offer, with a particular focus in 2022-23 on the continued development of new and less experienced teachers. Other external providers we are looking to collaborate with include Huddersfield Giants Rugby Club as well as re-establishing our links with Huddersfield Town. The wider choice of activities will continue to promote pupils' engagement, increase the number of pupils across school engaging in physical activity and receive positive pupil voice.

We will focus on further developing the play equipment we have on offer at playtime, engaging the pupils in a wider range of activities.