

School Attendance Policy

September 2021 Ruth Perfitt



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1 INTRODUCTION AND STATEMENT OF INTENT

Southgate School regards regular attendance as very important to ensure the best possible learning outcomes for all pupils. Most of our pupils benefit from strong, established routines and are unsettled by disruption to those routines. There is a clear link between good attendance and high standards. For our pupils to gain the greatest benefit from their education it is vital that they attend regularly and every pupil should be at school on time, every day the setting is open unless the reason for the absence is unavoidable. The school's ethos encourages pupils to feel that their presence is important and that they are missed when they are absent or late.

We are committed to meeting our legal obligations with regards to school attendance by:

- > Promoting good attendance and reducing absence, including persistent absence
- >Ensuring every pupil has access to full-time education to which they are entitled
- >Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality in attending school.



2 ROLES AND RESPONSIBILITIES

Promoting regular attendance and punctuality is everybody's responsibility – parents/carers, pupils and all members of school staff.

2.1 The Governing Body

The governing body is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy.

The Safeguarding Governors oversee attendance within the remit of safeguarding. These roles are allocated yearly and are published within the minutes of the Governing Body.

2.2 The Headteacher

The headteacher is responsible for:

- > Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Issuing fixed-penalty notices, where necessary

2.3 The Pastoral Manager

The school Pastoral Manager:

- > Monitors attendance data across the school and at an individual pupil level
- Reports concerns about attendance to Senior Leaders
- > Works with education welfare officers to tackle persistent absence
- > Arranges calls and meetings with parents to discuss attendance issues
- > Advises the headteacher when to issue fixed-penalty notices

2.4 Class Teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office.



3. ABSENCE PROCEDURES

Pupils must arrive in school by 9.15 am on each school day.

The register for the first session will be taken at 9.15 am and will be kept open until 9.30 am. The register for the second session will be taken at 12.30 pm and will be kept open until 1.00pm.

If a pupil is absent, parents/carers must contact school as soon as possible on the first day of absence via

- Email: office@southgateschool.co.uk
- Telephone: 01484 504544

Where any pupil we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent/carer to ascertain the reason, by calling, texting, emailing or contacting parent/carer through any other appropriate method.
- Ensure proper safeguarding action is taken where necessary, following First Day calling procedures. We may follow up with a visit to ensure the safety and wellbeing of the family if we are concerned. We can also request the police to do a 'safe and well visit'.
- > Identify whether the absence is approved or not
- > Identify the correct attendance code to use



4 RECORDING ATTENDANCE

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register. We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See <u>https://www.gov.uk/government/publications/school-attendance</u> for the DfE attendance codes.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.



4.2 Unplanned absence

The pupil's parent/carer must notify the school on the first day of an unplanned absence by 9.00 am or as soon as practically possible (see also section 7).

If a pupil is absent, parents/carers must contact school as soon as possible on the first day of absence via

- Email: office@southgateschool.co.uk
- Telephone: 01484 504544

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

If a parent/carer needs to request a planned absence they parents/carers must contact school as soon as possible via

- Email: office@southgateschool.co.uk
- Telephone: 01484 504544



However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

Poor punctuality also disrupts routines. If a pupil misses the start of the day they not only miss work

but also miss out on vital information and news for the day. Pupils that arrive late can also disrupt

lessons and disrupt the learning of others.

A pupil who arrives late:

Before the register has closed will be marked as late, using the appropriate code

>After the register has closed will be marked as absent, using the appropriate code

Consideration will be given for pupils who travel to school via Kirklees School Transport and who are late for a reason due to school transport.

4.5 Reporting attendance to parents

We will report pupils' attendance to their parent/carer at parents evenings, at the Annual EHCP Review and in the end of year School Report. We will contact parents/carers immediately if we have concerns throughout the year.

5. AUTHORISED AND UNAUTHORISED ABSENCE

5.1 Requesting approval for term-time absence

The headteacher will only grant a leave of absence to pupils during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. Valid reasons for **authorised absence** include:



- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision
- There may be other 'exceptional circumstances' where the headteacher may grant term-time holiday
- Reduced-Time Timetable or Flexi-Schooling requests, where these are agreed to best meet the pupil's complex needs and with a clear aim of increasing attendance at school over time (see Section 6)

Exceptional Circumstances Leave Request form must be completed if parents/carers need to take their child out of school. The Head Teacher will then consider whether leave will or will not be authorised.

The form can be requested by contacting the School Office:

- Email: office@southgateschool.co.uk
- Telephone: 01484 504544



Penalty Notices may be issued if an Exceptional Circumstances Leave Request for is not completed of if the request is not authorised but occurs anyway (See section 5.3)

5.2 Reducing persistent absence

We aim to work collaboratively with pupils, parents and cares to resolve any difficulties with attendance or punctuality at the earliest stage possible. Parents/carers are expected to work with the staff in resolving any attendance problems. The school, pupil, parent or carer may refer the pupil to the Attendance and Pupil Support Service for further support if needed or if they become a 'persistent absentee'.

A pupil becomes a 'persistent absentee' when they miss 10% or more schooling across the year without exceptional circumstances. We will always see this as an interim arrangement where school and home work to resolve the increase attendance over time. Any case that is seen to have reached the persistent absenteeism mark or is at risk of moving towards that mark is given priority and parents/carers will be informed.

Persistent absenteeism pupils are closely tracked and monitored. The parents of pupils whose persistent absence is causing concern are subject to an Action Plan and which may offer support and will set clear targets and expectations. All persistent absenteeism pupils are automatically made known to the Local Authority Attendance and Pupil Support Service.

Absence at this level will do considerable damage to any pupil's educational prospects and we ask for parents/carers fullest support and co-operation to tackle this.

5.3 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority. Penalty notices can be issued by a headteacher, local authority officer or the police. The decision on whether or not to issue a penalty notice may take into account:

> The number of unauthorised absences occurring within a rolling academic year



- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. STRATEGIES FOR PROMOTING ATTENDANCE

We take a positive approach co rewarding and improving attendance. We will work in collaboration with pupils, parents and carers to understand the barriers to attendance and then put in place support to improve this. When pupils' attendance improves we will celebrate this with parents/carers and the pupil.

Our approach is pupil-centred and we understand in very exceptional circumstances there may be a need for a temporary part-time timetable to meet a pupil's individual needs. For example, some pupils come to us following a period of disengagement from schooling and need their resilience to be built up over time with a reduced-time timetable; some experience medical, health or mental health conditions and need their timetable to adjusted accordingly as part of a reintegration package. Each of these cases is reviewed on a case-by-case basis. A part-time timetable must not be treated as a long-term solution. Any pastoral support programme or other agreement must have a time limit by which point the pupil is expected to attend full-time or be provided with alternative provision.

7. ATTENDANCE MONITORING

The Pastoral Manager and Senior Leadership Team at our school monitors pupil absence on a weekly basis. The Headteacher regularly reports on attendance to the Governing Body.

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The



underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing body.

Southgate School collects and stores attendance data, which may be used for internal purposes. For example, to:

- > Track the attendance of individual pupils
- Identify whether or not there are particular groups of pupils whose absences may be a cause for concern
- Monitor and evaluate those pupils identified as being in need of intervention and support

8. MONITORING ARRANGEMENTS

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum yearly by a Senior Leader. At every review, the policy will be approved by the full governing board.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils or staff with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.