

Curriculum Area: Citizenship

Date: 26/5/21

Staff Member: KH/TM/CG

Key:		
Strong	-	Weak

	Forest	Woodland	Orchard
Evidence of curriculum coverage:			
How effectively does this link to plans? (trees and intentions)			
Evidence of pupil progression:			
How is the evidence presented? (e.g. books)	Books WOW folders Walls (ZoR)	Folders WOW folders Walls (ZoR) Social Thinking Records	Books WOW folders
How frequent is the coverage? (per week/ month)	Hard to identify within other curriculum areas	Hard to identify within other curriculum areas	Hard to identify within other curriculum areas
Summary of strengths:	<ul style="list-style-type: none"> WOW evidence of coverage 		
Areas to develop:	<ul style="list-style-type: none"> Identity and Wellbeing book or folder? Evidence is across Our World books and My communication books/folders Folders (if used) to have distinct I & W section Teacher observation of pupils as evidence More photographic 		
Actions required:	<ul style="list-style-type: none"> Separate book for Identity & Wellbeing 		

First steps	Who?	When?
Look at the Identity and Wellbeing Curriculum Trees (citizenship and SSMC strand) and discuss how the learning intentions are incorporated into weekly teaching activities across the Semi formal and formal curriculum.	Jill (Citizenship lead) in discussion with Pathway leads?	By the end of Spring 1 term
Develop an electronic portfolio of evidence (photographic?) showing/celebrating good practise from across School of learning and progress within Identity and Wellbeing with a focus on Citizenship.	Jill to coordinate contributions from staff across school.	By end of Summer term
British Values/Citizenship display centrally in school (if there isn't already one) to celebrate the successes of our pupils across school ??		