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## Work Related Learning Policy

Sept 2021  
Paul Evans

## Introduction

Southgate School is committed to providing an education to all pupils that will prepare them for life beyond school. All pupils will learn independence skills at a level that is developmentally appropriate.

## Aim

The programme is designed to give the pupils the skills to make choices, work with others and solve problems. This will equip our young people to engage in the community and to have some control over their lives as they grow and develop. It is important that young people are given the opportunity to develop the knowledge and understanding that they need to make informed choices from the options before them.

## Implementation

Work Related Learning begins in the first class of school appropriate to the pupils' stage of development. It includes learning how to work cooperatively with others, negotiation skills, problem solving and making choices.

All pupils at Southgate School will have access to outdoor activities that will enrich the curriculum, build self-esteem and confidence. Opportunities are provided for pupils to engage in appropriate residential trips such as Calvert Trust, camping or walking expeditions. Southgate School offers Duke of Edinburgh Bronze and Silver Award to Upper School pupils.

These skills are developed throughout the curriculum and from Year 8 pupils will begin to engage in specific lessons designed to prepare the pupils, appropriate to their stage of development, for their future independence.

In Years 10 and 11 the pupils work with an allocated C&K Careers Personal Adviser in school. The Personal Adviser works with both pupils and parents to guide and support the young people into the most appropriate Post 16 provision. The pupils have opportunities to visit Post 16 educational facilities, leisure facilities and provisions that are designed to support our young people beyond the age of 16. Pupils also have opportunities to visit places of employment and access either internal or external Work Experience opportunities for those ready for this challenge. Pupils have opportunities to engage in Mock Interview sessions both in the classroom and with professionals from industry. Enterprise and Stem activities are organised by class teachers and may involve other organisations as appropriate.

## Planning and Assessment

The Pathway Leaders oversees the planning across school to ensure that learning is progressive and developmentally appropriate. Our school is regularly assessed against the local CEIAG Quality Standards.

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## Cross Curricular links

Opportunities to develop the skills to gather information, make choices, solve problems and work as part of a team can be found in all subject areas. However, the most obvious links are in Maths, English, PSHCE and Life Skills, when pupils learn about money, effective communication skills, the wider community, employment, post 16 opportunities and travelling.

## Resources

Our Resource bank is always developing with the support of C&K Careers.

Examples of what we have so far:

- Training kitchen;
- Forest School trained staff;
- Outdoor Activities timetabled for all pupils;
- Access to leisure facilities in Kirklees;
- Interactive software;
- Games;
- Careers Resources;
- C&K Careers Personal Adviser;
- Links with industry that offer Work Experience opportunities;
- Links with industry that offer educational visits.

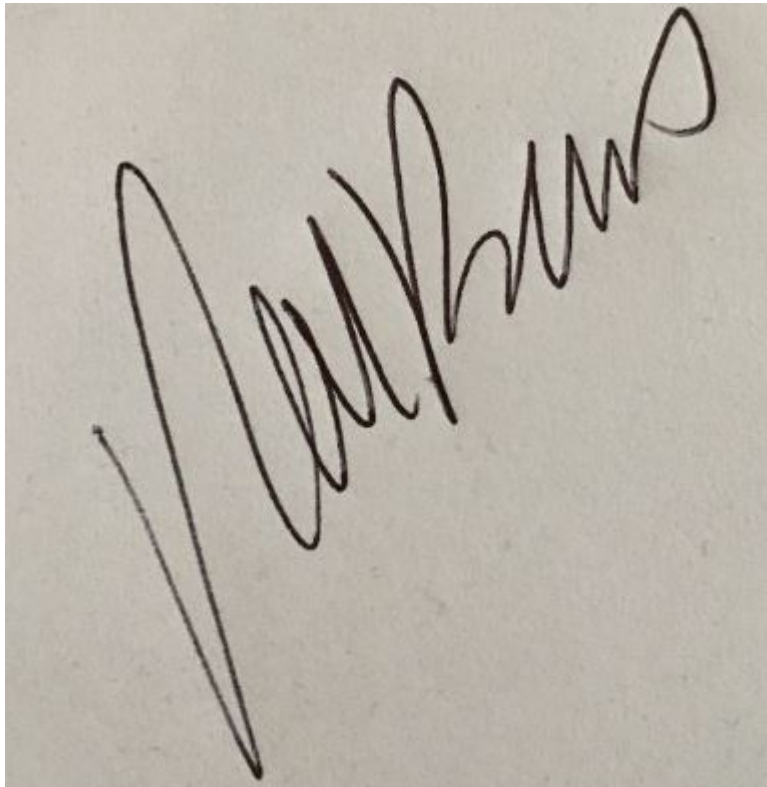
## Consulting Parents and Pupils

In Year 9 pupils are introduced to the C&K Careers Personal Adviser in school at their Education, Health and Care Plan review. In Year 10 the pupils and parents will begin to work with the Personal Adviser. Pupil progress is discussed with parents/carers during the two scheduled Parents' Evenings, the Annual Review meetings and through the School Report. Additional, regular contact with between school and home is encouraged to ensure individual needs are met.

Reviewed

Susan Coates May 2021

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils or staff with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.



10/11/2021